St. Peter's Catholic Primary School

Week 1 Homework

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers on the class page. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Monday morning, alongside their reading record.

English

Task 1
Reading comprehension

Rationing - A Letter Home

Hello Mother,

Last week, Mrs Danford decided that I'm settled enough to help more around the home so it is now my job to get the shopping. Although rationing is still in place in the countryside, it's so much easier to get extra and barter for different items. I even managed to get an orange – can you believe it? The juice was so sweet and sticky.

The shop owners are much friendlier than in London. Some of them even give me treats – I got a sweet from a grocer!

Of course, we have plenty of vegetables: they grow in the huge back garden and we swap them with the neighbours. I wish I could share with you.

Love, Clara



Task 2
Spelling Pattern: *able or ible?*

(handwriting practise on the next page, the chosen font shows which letters should be joined).

Available
Considerable
Comfortable
Reasonable
Reliable
Noticeable
Possible
Horrible
Possibly
Terribly

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Comprehension Questions

1. Which word means the same as 'trade'?

_____

2. What did the grocer give to Clara?

_____

3. How do you know that Clara was excited about getting an orange? Use evidence from the text to support your answer.

_____

_____

_____

4. Why does Clara end by saying **I wish I could share with you**?

_____

_____

_____

available

possible

reliable

horrible

terribly

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Mathematics		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning

Task 1: Fluency

Complete the equivalent fractions

- $\frac{4}{5} = \frac{\square}{20}$
- $\frac{4}{5} = \frac{20}{\square}$
- $\frac{\square}{7} = \frac{9}{21}$
- $\frac{4}{7} = \frac{\square}{21}$

Use division to write the fractions in their simplest form.

- $\frac{12}{15} = \frac{4}{\square}$
- $\frac{12}{20} = \frac{\square}{5}$
- $\frac{16}{24} = \frac{2}{\square}$

Task 2: Varied Fluency

Here are some fractions.

$\frac{4}{5}$ $\frac{30}{60}$ $\frac{7}{8}$ $\frac{42}{48}$ $\frac{2}{6}$ $\frac{1}{2}$ $\frac{8}{10}$ $\frac{16}{48}$

Find the pairs of equivalent fractions.

Task 3: Reasoning



Tiny is simplifying $4\frac{12}{16}$

$4\frac{12}{16} = 1\frac{3}{4}$

Explain Tiny's mistake.

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Answers

English

1. Which word means the same as 'trade'?
   barter

2. What did the grocer give to Clara?
   The grocer gave Clara a sweet.

3. How do you know that Clara was excited about getting an orange? Use evidence from the text to support your answer.
   Pupils' own responses, such as: Clara was excited because it would have been difficult to obtain one. In the letter, Clara writes 'can you believe it?' when talking about the orange which shows her excitement.

4. Why does Clara end by saying **I wish I could share with you**?
   Pupils' own responses, such as: Clara has been evacuated to the countryside and her mother is still in London where food is harder to come by so she wants to share the food with her.

Maths

16/20 20/25 3/7 12/21

4/5 3/5 2/3

Reasoning

Tiny has divided the whole number by 4 instead of just simplifying the fraction.