St. Peter's Catholic Primary School

Year 4 Homework Autumn Term 2 Week 1 – 3rd November 2026

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers on the class page. *The expectation is that children mark alongside parents/carers or self-mark*.

Children are to hand in their homework on Monday morning, alongside their reading record.

English		
Task 1:	Task 2:	Task 3:
LI: To select appropriate vocabulary to describe movement. List 5 words that could be used to describe the movement of a bird. Choose a word to complete each sentence. 1. The eagle _____ around the mountain. 2. The owl _____ down to catch its prey. 3. The tiny bird _____ quickly between the trees. 4. The mysterious creature _____ behind the clouds.	**LI: To use ambitious vocabulary to describe movement.** Replace the word **flew** with a more interesting verb. 1. The enormous bird **flew** high above the town. 2. The eagle **flew** gently through the clouds. 3. The dragon **flew** quickly towards the ground. Challenge: Write your own sentence using one of our flying verbs.	**LI: To practise spelling patterns.** The spelling pattern focus this week is 'ar/er'. This week's spellings are: peculiar particular popular calendar ordinary grammar forwards remember consider perhaps

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Mathematics		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
Practise your 6 timestables Show me below that you have practised.	6a. Use <, > or = to complete the statement. 552 – 314 ☐ 748 – 537 E VF 7a. Tick the correct calculations. 867 – 139 = 728 ☐ 715 – 291 = 444 ☐ 643 – 251 = 392 ☐ E VF 8a. There are 584 people in a hotel.  127 people check out and leave. How many people are left? E VF	7a. Match the question to the correct answer. Which is the incorrect answer? Explain why. a: Add 900 to 67 then subtract 400 — Eight hundred and one b: Subtract 200 from 783 then add 400 — Five hundred and sixty-seven c: Subtract 800 from 901 then add 700 — Eight hundred and eighty three GD R 8a. Laura is finding different calculations to make a number by adding a multiple of 100 then subtracting a multiple of 100. My number is 165.  Give 3 possible calculations that would give this answer. GD PS

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Maths Answers

Fluency

N/A

Varied Fluency

6a. >
7a. 867 – 139 = 728; 643 – 251 = 392
8a. There are 457 people left.

Reasoning and Problem Solving

7a. a = 567, c = 801, b is incorrect: the answer is 983.
8a. Various answers, for example: 565 + 200 – 600 = 165; 65 + 300 – 200 = 165; 865 + 100 – 800 = 165