St. Peter's Catholic Primary School

Week 8 Homework

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers on the class page. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Monday morning, alongside their reading record.

English

Task 1: Grammar and punctuation:

1 Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.
Remember to punctuate your answer correctly.

We are going to bake a cake. We need to buy some flour first.

_____

3 Complete the sentence with a **noun** formed from the verb discuss.

The class had a long _____ about their ideas for the new playground.

4 Underline the **adverbial** in the sentence below.

Next week, we will be taking my new puppy to see the vet.

5 Which sentence is punctuated correctly?

Tick **one**.

- Mina closed the door behind her – and sighed it had been a strange day. ☐
- Mina closed the door behind her and sighed it had been – a strange day. ☐
- Mina – closed the door behind her and sighed it had been a strange day. ☐
- Mina closed the door behind her and sighed – it had been a strange day. ☐

Task 2: Reading comprehension



5-for-5 Reading

Test Five

Fascinating Frogs

Poison Dart Frogs

A few poison dart frogs – also known as poison arrow frogs – are some of the most poisonous creatures on Earth. These beautiful creatures, which come in a range of bright colours including blue, gold and red, reach an average of 2.5cm long when fully grown. That's the size of a paperclip!

Tomato Frogs

Tomato frogs are named because adult females can resemble a tomato due to their round bodies and dark red colouring. When threatened, tomato frogs have been known to puff up so that they appear larger than they really are.

Red-Eyed Tree Frog

The red-eyed tree frog is named after its bulbous, bright red eyes. These small frogs are a bright green colour, which allows them to blend in with their surroundings. If they are approached by a predator while sleeping, they open their green eyelids – revealing their red eyes. This is thought to stun a predator for long enough that the frog can escape to safety.

Task 3: Spelling Pattern

(handwriting practise on the next page, the chosen font shows which letters should be joined).

Official
Special
Social
Artifical
Commerical
Essential
Partial
Confidential
Officially
Essentially

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Comprehension Questions

1 Look at the paragraph beginning: *The red-eyed tree frog...* **Find** and **copy one** word from this paragraph that is closest in meaning to 'rounded'.

_____

2 The tomato frog and the red-eyed tree frog have different defence mechanisms. How are they different?

_____

_____

3 Which of the following would be the most suitable summary for the whole text?

Tick **one**.

- How to care for different frogs. ☐
- Areas in the world where you can find frogs. ☐
- All about poison dart frogs. ☐
- Information about three different frogs. ☐

4 Look at the section headed: **Poison Dart Frogs** Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
Poison dart frogs are beautiful creatures.		
Poison dart frogs reach an average of 2.5 cm long when fully grown.		
Poison dart frogs are also known as poison arrow frogs.		

5 Which frog is **not** named after its appearance?

_____

special

social

essential

commercial

partial

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Mathematics		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
a) $9^2 - 3 \times 6 =$ b) $12 + 9^2 - 4 =$ c) $(5 \times 3) + 18 =$ d) $24 \div 6 + 8 =$	Use <, > or = to compare $7 + 5 \times 3$ ◯ $7 + (5 \times 3)$ $9 \times 7 - 4$ ◯ $9 \times (7 - 6)$	Which calculation has the larger answer? 4 + 3 + 7 x 2 or 7 x 2 + 3 + 4? Explain how you know.

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Answers

English

1 Look at the paragraph beginning: *The red-eyed tree frog...* **Find** and **copy one** word from this paragraph that is closest in meaning to 'rounded'.

- **bulbous**

2 The tomato frog and the red-eyed tree frog have different defence mechanisms. How are they different?

Accept any answer which makes a comparison between the tomato frog making themselves appear larger and the red-eyed tree frog blending in with its environment or flashing its red eyes.

- **The two frogs' defence mechanisms are different because the tomato frog puffs itself up to appear bigger but the red-eyed tree frog blends in so it can't be seen.**
- **The tomato frog makes itself look bigger but the red-eyed tree frog uses its red eyes to confuse predators meaning that it can escape.**

3 Which of the following would be the most suitable summary for the whole text?

Tick **one**.

How to care for different frogs.	☐
Areas in the world where you can find frogs.	☐
All about poison dart frogs.	☐
Information about three different frogs.	☑

4 Look at the section headed: **Poison Dart Frogs** Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
Poison dart frogs are beautiful creatures.		✓
Poison dart frogs reach an average of 2.5 cm long when fully grown.	✓	
Poison dart frogs are also known as poison arrow frogs.	✓	

5 Which frog is **not** named after its appearance?

The poison dart frog/poison arrow frog is not named after its appearance.

1 Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.
Remember to punctuate your answer correctly.

We are going to bake a cake **but** we need to buy some flour first.

We are going to bake a cake **and** we need to buy some flour first.

We are going to bake a cake **so** we need to buy some flour first.

▶ **Content Domain: G3.3:** Co-ordinating Conjunctions

3 Complete the sentence with a **noun** formed from the verb discuss.

The class had a long **discussion** about their ideas for the new playground.

▶ **Content Domain: G6.4:** Word Families

4 Underline the **adverbial** in the sentence below.

Next week, we will be taking my new puppy to see the vet.

▶ **Content Domain: G1.6a:** Adverbials

5 Which sentence is punctuated correctly?

Mina closed the door behind her and sighed – it had been a strange day. ☑

▶ **Content Domain: G5.12:** Single Dashes

Maths

a) $9^2 - 3 \times 6 = 63$ b) $12 + 9^2 - 4 = 89$ c) $(5 \times 3) + 18 = 33$ d) $24 \div 6 + 8 = 12$	$7 + 5 \times 3$ (=) $7 + (5 \times 3)$ $9 \times 7 - 4$ (>) $9 \times (7 - 6)$	4 + 3 + 7 x 2 = 21 7 x 2 + 3 + 4 = 21 They are both the same. This is because in the order of operations multiplication comes before addition, so in both calculations 7 x 2 = 14. 14 + 3 + 4 = 21. When adding the order does not make a difference, so the answers are the same.