



Year 5 Homework Autumn 1st Week 7: 12.10.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers below. The expectation is that children mark alongside parents/carers or self-mark.

Children are to hand in their homework by Friday morning, alongside their reading record.

English		
Task 1: Grammar and punctuation	Task 2: Reading comprehension	Task 3: Spellings
<u>LI: To use inverted commas (speech marks)</u> Add the Inverted Commas Copy and correct each sentence below: 1. Henry said, I want to know the truth. 2. The courtier nodded and answered, I will tell you everything. 3. Bring the letter to me, ordered the King. 4. The courtier replied, Here it is, Your majesty.	<u>LI: To use skimming and scanning to locate facts</u> <u>Life at Hampton Court</u> The enormous gates of Hampton Court stood proudly beneath the grey morning sky. As visitors entered the palace, they were surrounded by the busy sounds of Tudor life. Servants hurried across the stone courtyard, carrying baskets of fresh bread, heavy jugs and steaming pots of food. Everywhere there was movement.	Please practice the spellings below and the x6 and x12 division facts for a test on Friday.



5. I cannot allow this, said Henry angrily after reading the letter.

6. The courtier asked, What does Your Majesty wish me to do?

Inside the palace, the air was filled with the delicious smell of roasting meat and freshly baked bread. In the kitchens, cooks shouted instructions as they prepared enormous feasts for the King and his guests. Fires crackled beneath huge iron pots, while servants rushed backwards and forwards without stopping.

Beyond the kitchens, the palace was filled with nobles dressed in magnificent clothes. Bright fabrics, velvet sleeves and sparkling jewellery showed their wealth and importance. They spoke quietly in groups, watching carefully to see who was entering the King's presence. A single whispered conversation could carry an important secret.

The King's great hall was the centre of palace life. Huge tapestries covered the stone walls, and candles flickered from tall metal holders. At the royal table, the King and his guests ate from fine dishes while musicians played.

happiness

happiest

unhappy

happily

necessary

unnecessary

unnecessarily

recognise,

recognised

recognising



Outside, the gardens were calmer. Green lawns stretched towards fountains and carefully planted flower beds. Courtiers wandered along the paths, enjoying the fresh air and talking about court gossip. Yet even here, people were careful about what they said.

Hampton Court was a place of splendour, excitement and danger. Behind its magnificent walls, people could gain wealth and influence, but they could also lose everything with a single

Question

1. What did the servants carry across the courtyard?
2. What smells filled the kitchens?
3. What were the nobles wearing?
4. What does the word “magnificent” mean?
5. What does “gossip” mean?
6. Find a phrase that shows the palace was very busy.

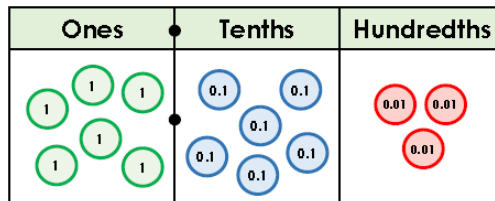


7. What effect does the phrase "candles flickered" have on the reader?

Mathematics

Task 1: Fluency

5a. Round the number on the place value chart to the nearest whole number. Circle the correct answer below.



A) 6

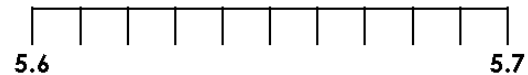
B) 7

C) 6.6

VF

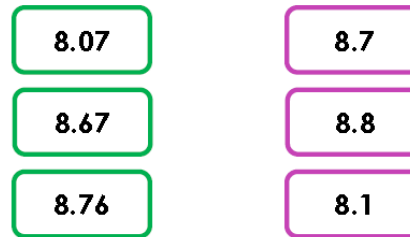
6a. True or false?

5.62, when rounded to the nearest tenth, is 5.6.



Task 2: Varied Fluency

8a. Round these decimals to the nearest tenth and match them to the correct answer.



5. Sort the decimals below into the correct place in the table when rounded to the nearest tenth.

Rounds to 6.7	Rounds to 6.8

6.75

6.79

6.68

6.65

6.83

6.74

Task 3: Reasoning

6. Use the number cards below to complete the statement.



rounded to the nearest tenth is

You can only use the digit cards once in each statement. Find 3 possibilities.



Homework answers:

Grammar and Punctuation

1. Henry said, "I want to know the truth."
2. The courtier nodded and answered, "I will tell you everything."
3. "Bring the letter to me," ordered the King.
4. The courtier replied, "Here it is, Your Majesty."
5. "I cannot allow this," said Henry angrily after reading the letter.
6. The courtier asked, "What does Your Majesty wish me to do?"

Please check that a CAPITAL LETTER has been used after the first inverted comma and the final inverted comma comes after a punctuation mark.

Comprehension

1. baskets of fresh bread, heavy jugs and steaming pots of food.
2. the smell of roasting meat and freshly baked bread.
3. magnificent clothes made from bright fabrics, velvet and sparkling jewellery
4. very impressive, beautiful or splendid
5. information or stories about other people, especially things that may not be true
6. "Servants hurried across the stone courtyard" or "servants rushed backwards and forwards."
7. It creates a vivid picture of the dark, atmospheric hall.

Maths



Fluency

5a. **B**

6a. **True**

Varied Fluency

8a. **8.07 – 8.1; 8.67 – 8.7; 8.76 – 8.8**

5.

Rounds to 6.7	Rounds to 6.8
6.68	6.75
6.65	6.79
6.74	6.83

Reasoning

6. **Various answers, for example: 1.09 rounds to 1.1, 1.08 rounds to 1.1, 1.98 rounds to 1.2**