



Year 5 Homework Autumn 1st Week 6: 5.10.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers below. The expectation is that children mark alongside parents/carers or self-mark.

Children are to hand in their homework by Friday morning, alongside their reading record.

We have received details of competition to design a swimming hat from our swimming teachers.

English		
Task 1: Grammar and punctuation	Task 2: Reading comprehension	Task 3: Spellings
<u>LI: To identify singular and plural nouns and check verbs agree</u> NB was/is = singular were/ are = plural Write the plural of: - cat - pencil - man - book Write the singular of - women	<u>LI: To use skimming and scanning to locate facts (poem)</u> Crime and Punishment In ancient streets where shadows grew, The laws were strict, the punishments too. A thief who stole a loaf of bread Might face the crowd with fear and dread. In wooden stocks, a person stayed, While people watched and jokes were made.	Please practice the spellings below and the x6 and x12 table facts for a test on Friday. copied saddest beginning quickest shiny skiing dropped funnier surprising preferred



- children
- mice
- plates

Copy these sentences
choosing the correct word.

1. The pillory (was / were) used to punish criminals.
2. Some criminals (was / were) transported to Australia.
3. The justice system (has / have) changed over time.
4. A judge (consider / considers) the evidence carefully.
5. Punishments (is / are) different today.
6. Evidence found at the scene of a crime is/ are presented in court.
7. Rules is/ are important to keep people safe.

The pillory stood in the town,
A place where shame was handed down.

Some prisoners travelled far away,
Across the sea, they had to stay.
They left their homes and families,
To serve their time beyond the seas.

But times have changed, and laws have grown,
With courts where evidence is shown.
A judge now listens, calm and fair,
To every side and every care.

Some people pay a fine today,
Or help their communities in a useful way.
The justice system aims to be
A safer, fairer place for all to see.

Comprehension Questions



8. The law-enforcers was/ were like police officers.	1. What might happen to a person who stole bread in the past? 2. Who listens to the evidence in court today? 3. Find a word that means “embarrassment or disgrace.” 4. What does the phrase “serve their time” mean? 5. How do you think people felt when they were placed in the stocks? 6. Find the word that rhymes with bread from the poem. 7. Why do you think the poet used the phrase “shadows grew” in the first line?	
Mathematics		
<u>Task 1:</u> Fluency	<u>Task 2:</u> Varied Fluency	<u>Task 3:</u> Reasoning



1a. Convert the decimal to thousandths.

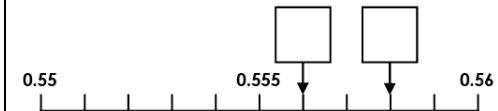
0.132 $\longrightarrow$ $\frac{\square}{1000}$

0.1	0.01	0.001
	0.01	0.001
	0.01	

2a. True or false?

0.917 has nine tenths and seven hundredths.

3a. Tick the box that shows the correct position of 0.556



Homework answers:

Grammar and Punctuation

- *cats*
- *pencils*
- *men*
- *books*

Write the singular of

- *woman*
- *child*
- *mouse*



- plate

1. The pillory was used to punish criminals.
2. Some criminals were transported to Australia.
3. The justice system has changed over time.
4. A judge considers the evidence carefully.
5. Punishments are different today.
6. Evidence found at the scene of a crime is presented in court.
7. Rules are important to keep people safe.
8. The law-enforcers were like police officers.

Comprehension

1. face the crowd/ be punished in public
2. judge
3. shame
4. take their punishment
6. humiliated because the crowd laughed
7. dread
8. "shadows grew" - it was tough times/ dark times for everyone

Maths



1a. $\frac{132}{1000}$

2a. False. 0.917 has nine tenths, one hundredth and seven thousandths.

3a. The first box should be ticked.