



### Year 3 Homework Autumn Term Week 05.10.2026

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week.

It should be completed in **the pink homework book** that was sent home at the start of the year. Please complete in pencil or **blue handwriting pen**. Any lines drawn (such as when underlining the date) should be in pencil WITH a **ruler/ straight edge**.

Each week remember to write and underline the date and rule off the last's week's work. This will reinforce the presentation standards we have in class. There is no need to print this sheet. Please only write the answers in the homework book.

Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Spellings will be tested on Friday. Homework is due on **Friday**.

*The expectation is that children mark alongside parents/carers or self-mark.* We use a **green pen to tick answers** in class and make **corrections in purple pen**, but please use **any pen you have available at home**. Answers are below the questions.

Children are to show their completed MARKED homework on **FRIDAY** morning, alongside their **red reading record to show they have read aloud to someone** at home.

| English                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <u>Task 1:</u><br>Grammar and punctuation                                                                                                                                                                                                                                                                                                                                                                                            | <u>Task 2:</u><br>Reading comprehension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>Task 3:</u><br>Spelling Pattern/ Tables Focus                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>LI: To punctuate sentences</b></p> <p>Copy and correct these sentences into your book in joined handwriting.</p> <p>Hint - Look for full stops, capital letters, commas and question marks.</p> <p>a long time ago some men women boys girls two dogs and a cat sailed on a ship to america</p> <p>the ship was called the mayflower</p> <p>the people were called the pilgrims</p> <p>it was a hard and dangerous journey</p> | <p><b>LI: To skim and scan a text to find answers (fact finders)</b></p> <p>The first thanksgiving in America lasted three whole days. From the forest, the Pilgrims got wild turkeys, geese and ducks. The Native Americans caught five deer and from the waters caught lobsters, clams, oysters and many fish. The pilgrims gathered vegetables like cucumbers, carrots, cabbages, turnips, radishes, onions and corn from the garden. Corn was cooked in different ways. They even had popcorn. They had fruit for dessert. Thanksgiving was a time for sharing food. The men and boys had jumping and running races too.</p> | <p><b>To revise spelling rules/ tables with a long 'u' sound</b></p> <p><b>You do not need to record this task in your homework book.</b></p> <p>This week's spellings are:</p> <p><b>blue, rescue, cruel, tool, tune, include, view, flew, chews, fruit</b></p> <p>Spelling tests will be held in class each Friday to monitor your progress.</p> <p><b>Remember to read your reading book with someone at home and record this in your reading record.</b></p> |



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| <p>after a while they arrived</p> <p>would you have liked to sail on the mayflower</p> <p><b>Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.</b></p> | <ol style="list-style-type: none"> <li>1) How many <b>days</b> did the first thanksgiving last? (<b>Skim and scan for the word in bold</b> to find your answer).</li> <li>2) What did the Pilgrims get from the <b>forest</b>?</li> <li>3) How many <b>deer</b> did the Native Americans catch?</li> <li>4) What was grown in the <b>garden</b>?</li> <li>5) What was eaten for <b>dessert</b>?</li> <li>6) What sort of <b>aces</b> were there?</li> </ol> <p><b>Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.</b></p> |  |
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| Mathematics                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                               |                                                                                                                                                                                          |
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| LI: To                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                               |                                                                                                                                                                                          |
| Task 1:<br>Fluency                                                                                                                                                                                                                                                              | Task 2:<br>Varied Fluency                                                                                                                                                                                                                                     | Task 3:<br>Reasoning                                                                                                                                                                     |
| <p><b>Use the symbols</b><br/><b>&lt; &gt; =</b><br/><b>To compare the numbers.</b></p> <p>345 _____ 987</p> <p>254 _____ 102</p> <p>785 _____ 475</p> <p>501 _____ 501</p> <p>671 _____ 617</p> <p>199 _____ 189</p> <p>201 _____ 199</p> <p><b>Now mark your answers.</b></p> | <p>Can you order my numbers?<br/>Start with the smallest number.</p> <p>678</p> <p>980</p> <p>199</p> <p>486</p> <p>Now try these numbers but in descending order. Starting with the biggest and ending in the smallest.</p> <p>789</p> <p>459</p> <p>651</p> | <p><b>Write down each number represented in the picture:</b></p> <p><b>Can you put them in ascending order?</b></p> <p><b>Descending order?</b></p> <p><b>Now mark your answers.</b></p> |

289



364

Ascending – 289, 364, 532

Descending – 532, 364, 289

### **English Answers**

#### **Grammar and punctuation**

A long time ago, some men, women, boys, girls, two dogs and a cat sailed on a ship to America.

The ship was called the Mayflower.

The people were called the Pilgrims.

It was a hard and dangerous journey.

After a while, they arrived.

Would you have liked to sail on the Mayflower?

#### **Reading Comprehension**

- 1) Three days
- 2) Turkeys, geese, duck
- 3) five
- 4) vegetables like cucumbers, carrots, cabbages, turnips, radishes, onions and corn
- 5) fruit
- 6) jumping and running