



Homework

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for Mental Well-being on Tuesday, Task 2 for both English and Maths on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers on the class page. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Monday morning, alongside their reading record.

English																	
Task 1:	Task 2:	Task 3:															
	Phonics	Spelling Pattern															
Expanded Sentences. Using the Phonics task to choose and create 4 sentences to include the featured graphemes (split digraphs). Challenge yourself by adding an adjective and up-levelling your sentences. Eg. A boy slid down the slide. Now uplevel the sentences to include an adjective. Eg. A boy slid down the orange slide in the park. Maybe you could then also edit and extend your sentences to include more detail and make it more interesting for the reader. Eg. The happy children slid down the orange metal slide in the busy swing park.	Phonics: Split Digraphs. Make lists of the words to match some of the pictures. Split Digraphs Table <table><tr><td>e-e</td><td>e-e</td><td>u-e</td><td>a-e</td><td>i-e</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	e-e	e-e	u-e	a-e	i-e											Spellings: fiction, mission, mansion, special, taught, your, soar, score Add sound buttons and dashes under the graphemes. Tricky words: shoe, move Please practise these words throughout the week. Strategies for retention could include short dictated sentences as well as Look, Cover, Write, Check.
e-e	e-e	u-e	a-e	i-e													
																	
																	

Mathematics																																		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning																																
Complete the task set. Fluency: To challenge yourself you can start from any number – it does not have to be 0! Count up in 2s to fill the number track <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Count up in 5s to fill the number track <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Count up in 10s to fill the number track <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Count up in 3s to fill the number track <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																																	Complete the varied fluency task. 1. ____ 4 6 8 10 ____ 2. 50 45 ____ 35 ____ 25 3. ____ 6 9 12 ____ 18 4. 90 ____ ____ 60 50 40 5. 16 ____ 36 46 ____ 66	Complete the reasoning task. Are the statements always true, sometimes true or never true? When counting in 2s from zero, the numbers you say are even. When counting in 5s from zero, the numbers you say are even. When counting in 10s from zero, the numbers you say are even.



Maths answers:

Fluency: To challenge yourself you can start from any number – it does not have to be 0!

Count up in 2s to fill the number track

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Count up in 5s to fill the number track

--	--	--	--	--	--	--	--	--

Count up in 10s to fill the number track

--	--	--	--	--	--	--	--	--

Count up in 3s to fill the number track

--	--	--	--	--	--	--	--	--

Count up in 2s:

0 2 4 6 8 10 12 14 16

Count up in 5s:

0 5 10 15 20 25 30 35 40

Count up in 10s:

0 10 20 30 40 50 60 70 80

Count up in 3s:

0 3 6 9 12 15 18 21 24

Complete the varied fluency task.

1. ____ 4 6 8 10 ____

2. 50 45 ____ 35 ____ 25

3. ____ 6 9 12 ____ 18

4. 90 ____ ____ 60 50 40

5. 16 ____ 36 46 ____ 66

1. 2 4 6 8 10 12

2. 50 45 40 35 30 25

3. 3 6 9 12 15 18

4. 90 80 70 60 50 40

5. 16 26 36 46 56 66

Are the statements always true, sometimes true or never true?

When counting in 2s from zero, the numbers you say are even.

When counting in 5s from zero, the numbers you say are even.

When counting in 10s from zero, the numbers you say are even.

- Counting in 2s: ☒ Always true — 2, 4, 6, 8, 10 are all even.
- Counting in 5s: ☐ Sometimes true — 5, 10, 15, 20... Some are even and some are odd.
- Counting in 10s: ☒ Always true — 10, 20, 30, 40... are all even.



English - Answers

Split Digraphs Table

o-e	e-e	u-e	a-e	i-e
				
				

- o-e: home, bone
- e-e: swede, even
- u-e: tube, flute
- a-e: snake, lake
- i-e: slide, bike