



Year 5 Homework Autumn 1st Week 5: 28.9.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers below. The expectation is that children mark alongside parents/carers or self-mark.

Children are to hand in their homework by Friday morning, alongside their reading record.

English		
Task 1: Grammar and punctuation	Task 2: Reading comprehension	Task 3: Spellings
<u>LI: To proof-read information sentences so they are accurate.</u> Copy these sentences with the correct punctuation. 1. in the past criminals could receive very harsh punishments 2. after the trial the prisoner was taken away 3. the judges decision was announced to the court 4. some punishments were designed to shame criminals.	<u>LI: To use skimming and scanning to locate facts</u> <u>The King's Favourite</u> The great hall was unusually quiet that morning. Servants moved carefully between the tables, keeping their eyes lowered as they carried silver dishes towards the royal table. Everyone knew that the King was in a difficult mood. At the far end of the hall, the King's favourite stood beside him. He was dressed in rich clothes, finer than those worn by most of the nobles. A heavy golden chain hung around his neck, showing everyone how close he was to the King.	Please practice the spellings below and the x3 and x6 division facts for a test on Friday. enjoyment sadly penniless hopeless equipment immediately accidentally occasionally careful grateful



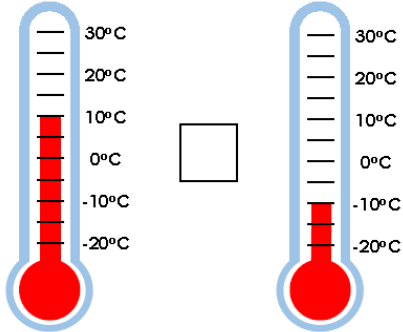
<i>Rewrite these sentences to make them more formal and informative.</i> <i>Remember make sure they should give facts and not opinions</i> 5. People got punished really badly in the old days. 6. Henry VIII was a nice king.	<i>"You have served me well," the King said.</i> <i>The favourite bowed deeply. "I am honoured, Your Majesty."</i> <i>But not everyone shared the King's opinion. Several nobles watched from across the hall, whispering to one another. They disliked the favourite's growing influence and believed that he had been given too much power.</i> <i>The favourite noticed their cold looks. For a moment, his confidence disappeared. He knew that being close to the King could bring wealth and influence, but it could also bring danger. If the King ever turned against him, the people who smiled at him today might be the first to betray him tomorrow.</i> <i>Suddenly, the doors of the hall opened. A messenger hurried inside and approached the King. He knelt and whispered urgently in the King's ear. The King's expression changed.</i> <i>The favourite looked at him anxiously. Whatever the messenger had said, he knew that it could change everything.</i>	
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Questions 1. Where does the extract take place? 2. How do the servants behave in the great hall? 3. What shows that the favourite is close to the King? 4. Why do some of the nobles dislike the favourite? 5. Find a word in the extract that means "important or powerful." 6. Why does the favourite become less confident? 7. What happens when the messenger enters the hall? 8. What does "honoured" mean in the extract? 9. What does "urgently" tell us about the messenger? 10. Explain being the King's favourite has both advantages and dangers		
Mathematics		
<u>Task 1:</u> Fluency	<u>Task 2:</u> Varied Fluency	<u>Task 3:</u> Reasoning

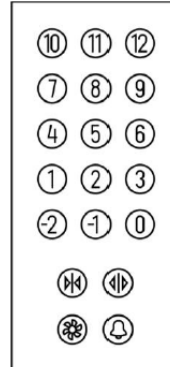


1a. Write the temperature shown on each thermometer and compare them using $>$ or $<$.

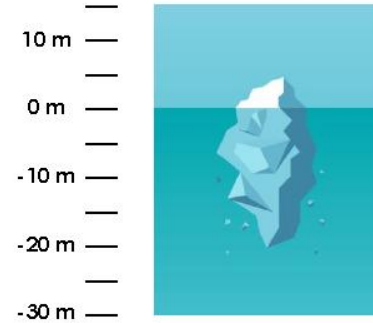


2a. Colour the button she should press in the lift.

I need to get to the x-ray department, which is one floor below ground level.



3a. Use the scale to find how many metres above and below sea level the iceberg extends.



above =

below =

Homework answers:

Grammar and Punctuation

1. In the past, criminals could receive very harsh punishments.
2. After the trial, the prisoner was taken away.
3. The judge's decision was announced to the court.
4. Some punishments were designed to shame criminals.

The words may have been changed to these examples



People got punished *severely/ harshly* in the old days.

Henry VIII was *an important* king.

Comprehension – wording may vary

1. in a great hall at the King's court.
2. quietly and carefully/ respectfully keeping their eyes lowered because the King is in a difficult mood.
3. The favourite stands beside the King and wears a heavy golden chain, showing that he has a close relationship with him.
4. because they think he has too much influence and power.
5. having power or the ability to affect other people.
6. because he notices the cold looks and whispers of the nobles and realises that his position could be at threat.
7. A messenger enters the hall, kneels before the King and whispers an urgent message to him.
8. feeling proud and privileged because someone has shown you respect or given you an important position.
9. "Urgently" shows that the messenger believes the information is very important and needs to be delivered quickly.
10. Being the King's favourite has advantages because he receives wealth, respect and influence. However, it is also dangerous because the nobles dislike his power, and he knows that people could betray him if the King turns against him.



Maths

Fluency

1a. $10^{\circ}\text{C} > -10^{\circ}\text{C}$

Varied Fluency

2a. -1

Reasoning

3a. $\text{above} = 5 \text{ m}; \text{below} = -20 \text{ m}$