



Year 3 Homework Autumn Term Week 28.09.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week.

It should be completed in **the pink homework book** that was sent home at the start of the year. Please complete in pencil or **blue handwriting pen**. Any lines drawn (such as when underlining the date) should be in pencil WITH a **ruler/ straight edge**.

Each week remember to write and underline the date and rule off the last's week's work. This will reinforce the presentation standards we have in class. There is no need to print this sheet. Please only write the answers in the homework book.

Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Spellings and tables will be tested on Friday. Homework is due on **Friday**.

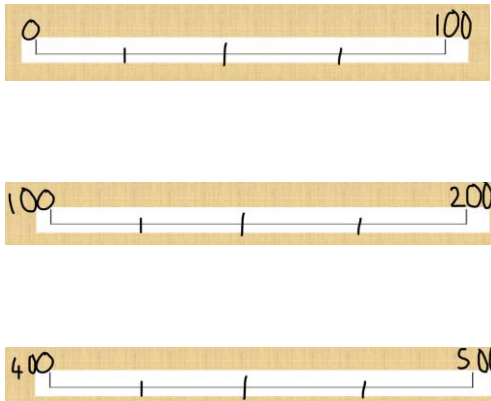
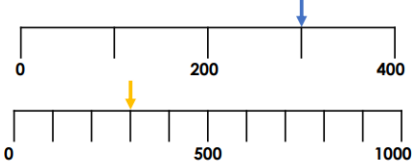
The expectation is that children mark alongside parents/carers or self-mark. We use a **green pen to tick answers** in class and make **corrections in purple pen**, but please use **any pen you have available at home**. Answers are below the questions.

Children are to show their completed MARKED homework on **FRIDAY** morning, alongside their **red reading record to show they have read aloud to someone** at home.

English		
<u>Task 1:</u> Grammar and punctuation	<u>Task 2:</u> Reading comprehension	<u>Task 3:</u> Spelling Pattern/ Tables Focus
LI: To use commas after a fronted adverbials. An adverbial is when adverbs are used to say how or why or when or when something has happened. It may be one word or a phrase. A comma comes after it. Copy these sentences into your book using joined handwriting. 1) Day by day the voyage got worse. 2) In the distance the pilgrims could see land. 3) From the top of a hill the native Americans watched the Pilgrims.	LI: To answer questions from a text (fact finders) Read the text below and answer the questions. By the summer, seven houses were finished and more were being built. The gardens were bursting with vegetables. The corn was growing tall. The Pilgrims met friendly native Americans who lived nearby. They showed the children were to find nuts and wild fruit growing nearby. They pilgrims and the native Americans made flour, baked corn bread and ate together. There was plenty to eat. Nobody would go hungry in the winter. The pilgrims wanted to celebrate.	To revise spelling rules/ tables with a long 'o' sound You do not need to record this task in your homework book. This week's spellings are: cloak, toast, tomorrow, meadow, whole, chose, most, alone, potato Spelling tests will be held in class each Friday to monitor your progress. Remember to read your reading book with someone at home and record this in your reading record.



4) All of a sudden the children screamed. 5) Joyfully the children played on the sandy beach. 6) Soon after the pilgrims began to explore. 7) Finally they were free. Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.	1) Were all the houses finished by the summer? 2) Were the gardens successful? 3) Did the pilgrims eat nuts and wild fruit when they first arrived in America? 4) Did the Native Americans like baked corn bread? 5) Were the pilgrims happy to have a good harvest? Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.	
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Mathematics		
LI: To place numbers on a number line		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
Draw a blank number line and label it from 0 to 100 counting in tens Draw a blank number line and label it from 0 to 1,000 counting in hundreds NB You must use a comma to write 1,000 Draw a blank number line and label it from 0 to 20	Label the number line (with the midpoint and the quarter and three quarter way point)  Practise similar lines if you have found this tricky. You should notice a pattern. What is the midpoint between: 300 and 400	3b. Victory says, I have placed the same number on these number lines.  Do you agree? Convince me. Now mark your answers.



counting in twos Draw a blank number line and label it from 0 to 50 counting in fives Draw a blank number line and label it from 0 to 500 counting in fifties Extension – can you count in 25s with an adult? Now mark your answers.	800 and 900 200 and 250 500 and 550 750 and 800 950 and 1,000 Now mark your answers.	
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Maths Answers

Fluency answers:

0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

0, 100, 200, 300, 400, 500, 600, 700, 800, 900, 1,000

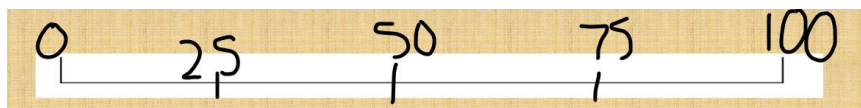
0.2.4.6.8.10.12.14.16.18.20

0,5,10,15,20,25,30,35,40,45,50

0.50,100.150,200,250,300,350, 400, 450, 500

(NB chn should notice pattern from counting in 5s)

Varied fluency answers:



100 125 150 200

400 425 450 475

350; 850; 225; 525; 775; 975

Reasoning answers: Yes, both arrows point to 300. Children should draw and label the number lines to prove this.



English Answers

Grammar and punctuation

- 1) Day by day, the voyage got worse.
- 2) In the distance, the pilgrims could see land.
- 3) From the top of a hill, the native Americans watched the Pilgrims.
- 4) All of a sudden, the children screamed.
- 5) Joyfully, the children played on the sandy beach.
- 6) Soon after, the pilgrims began to explore.
- 7) Finally, they were free.

Reading Comprehension (Answers do not have to be in sentences)

- 1) No, more were being built.
- 2) Yes the gardens were bursting with vegetables and the corn grew tall.
- 3) No, the Native Americans showed them where to find them.
- 4) Yes, they ate it with the Pilgrims.
- 5) Yes, they wanted to celebrate.