



Year 4 Homework Autumn Term Week 4 28.09.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers below. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Friday morning, alongside their reading record.

English		
<u>Task 1:</u>	<u>Task 2:</u>	<u>Task 3:</u> Spelling
LI: To identify and use descriptive language. Read the three clue sentences below: Snow stretched endlessly across the white landscape. An icy wind howled between the mountains. The pale moon shone over the frozen lake. What is the setting? Underline the words in the three sentences that helped you guess the setting. Write one sentence of your own to describe this same setting.	LI: To use our five senses to describe. Think of our swamp setting. For each of the 5 senses (see, hear, smell, feel, taste), write 2 ideas of what you might experience. For example: See: twisted trees Hear: distant croaking Smell: rotting leaves Feel: damp mud Taste: bitter air Choose your favourite idea from above and use it to write one sentence.	LI: To practise spelling patterns. The spelling pattern focus this week is 'soft c' This week's spellings are: centre bicycle century certain circle notice medicine recent accident decide



Mathematics

Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
Question 1 — Round to the nearest 10 a) 47 → _____ b) 83 → _____ Question 2 — Round to the nearest 100 a) 364 → _____ b) 751 → _____	True or false? a The missing number is 500. b The missing number is 400.	Amir says: “When rounding 4,649 to the nearest 100, the answer is 4,700.” Is Amir correct? Explain your answer. A number rounds to 6,000 when rounded to the nearest 1,000. Write two different numbers that could have been rounded to 6,000. 1. 2. Explain why both numbers round to 6,000.



Answers

Question 1

a) $47 \rightarrow 50$

b) $83 \rightarrow 80$

Question 2

a) $364 \rightarrow 400$

b) $751 \rightarrow 800$

2. a – True b – False. The missing number is 4,000.

Question 5

No. Amir is incorrect.

4,649 rounded to the nearest 100 is **4,600** because the tens digit is **4**, so we round down.

Question 6

Answers will vary.

Examples:

5,501 $\rightarrow$ 6,000

6,249 $\rightarrow$ 6,000

Both numbers are between **5,500 and 6,499**, so they round to 6,000 when rounding to the nearest 1,000.