



Year 3 Homework Autumn Term Week 21.09.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week.

It should be completed in **the pink homework book** that was sent home at the start of the year. Please complete in pencil or **blue handwriting pen**. Any lines drawn (such as when underlining the date) should be in pencil WITH a **ruler/ straight edge**.

Each week remember to write and underline the date and rule off the last's week's work. This will reinforce the presentation standards we have in class. There is no need to print this sheet. Please only write the answers in the homework book.

Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Spellings and tables will be tested on Friday. Homework is due on **Friday**.

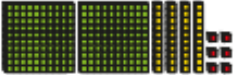
The expectation is that children mark alongside parents/carers or self-mark. We use a **green pen to tick answers** in class and make **corrections in purple pen**, but please use **any pen you have available at home**. Answers are below the questions.

Children are to show their completed MARKED homework on **FRIDAY** morning, alongside their **red reading record to show they have read aloud to someone** at home.

English		
<u>Task 1:</u> Grammar and punctuation	<u>Task 2:</u> Reading comprehension	<u>Task 3:</u> Spelling Pattern/ Tables Focus
LI: To improve a sentence by adding an adverb . Add an adverb to the start of these sentences followed by a comma. We call this a fronted adverbial. NB an adverb adds description to a verb. Very often it ends with 'ly' 1) the pilgrims built their new houses. 2) the children felt the soft sand beneath their feet. 3) not many pilgrims survived the first harsh winter.	LI: To answer questions from a text using inference (dig deeper) Read the text below and answer the questions. The pilgrim children learned to work hard. They had to watch the cornfield and shoo away the birds and other animals. They sat near the fire to turn the stick when the turkeys were being roasted. They made the mattresses for sleeping by stuffing pine needles or rags or feathers into big bags. They walked miles to gather grasses for the roofs of the houses. They dug clams out of the mud and picked mussels from the rocks in the water.	To revise spelling rules/ tables with a long 'i' sound You do not need to record this task in your homework book. This week's spellings are: reply, twice, knife, inside, describe, child, climb, plight, might Spelling tests will be held in class each Friday to monitor your progress. Remember to read your reading book with someone at home and record this in your reading record.



4) Squanto showed the pilgrims where to hunt and fish. 5) the pilgrims listened to Squanto. 6) The pilgrims planed a fish with their seeds. Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.	1) Why do Pilgrim children shoo birds and animals? 2) Why does the turkey need turning when it is on the fire? 3) Why did pilgrims use feathers to make mattresses? 4) Did the grasses used to make roofs grow near to the town? 5) What foods did the Pilgrims eat?(4 things are mentioned) Now mark your answers. Remember to read your reading book with someone at home and record this in your reading record.	
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Mathematics LI: To																										
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning																								
Record the numbers represented below: <table border="1" data-bbox="220 1361 504 1525"> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>100 100</td><td>10</td><td>1 1 1 1 1 1</td></tr> </table> <table border="1" data-bbox="220 1547 504 1711"> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>100 100 100</td><td>10 10 10 10 10</td><td>1 1 1 1</td></tr> </table> <table border="1" data-bbox="220 1733 448 1865"> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>100 100 100 100</td><td>10 10 10 10 10</td><td></td></tr> </table> <table border="1" data-bbox="220 1888 448 2018"> <tr> <th>H</th><th>T</th><th>O</th></tr> <tr> <td>100 100 100</td><td></td><td>1 1 1 1</td></tr> </table>	H	T	O	100 100	10	1 1 1 1 1 1	H	T	O	100 100 100	10 10 10 10 10	1 1 1 1	H	T	O	100 100 100 100	10 10 10 10 10		H	T	O	100 100 100		1 1 1 1	1. What is one more than my number below?  2. What is 100 more? 3. What is 10 more? 550 4. What is 100 less than my number? 5. What is 10 less? 6. What is 1 less?	Jack is thinking of a number He says "10 more than my number is equal to 100 less than 320." What is Jack's number? Explain your thinking.
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Maths Answers

Fluency answers:

216

364

460

304

Varied fluency answers:

1. 247
2. 346
3. 256
4. 450
5. 540
6. 549

Reasoning answers:

210

Children to explain how they got to the answer. Eg 100 less than 320 is 220 so Ack must have ten less which is 210.

English Answers

Grammar and punctuation (The adverbs may vary. Here are some possibilities. A comma must follow the adverb)

- 1) Eventually/ slowly, the pilgrims built their new houses.
- 2) Excitedly, happily/ joyfully, the children felt the soft sand beneath their feet.
- 3) Sadly/ unfortunately, not many pilgrims survived the first harsh winter.
- 4) Helpfully/ kindly, Squanto showed the pilgrims where to hunt and fish.
- 5) Curiously/ cautiously/ gratefully, the pilgrims listened to Squanto.
- 6) Strangely, unusually, obediently, the pilgrims planted a fish with their seeds.

Reading Comprehension (Answers do not have to be in sentences and will be similar to the answers below).

- 1) If not, the birds and animals would eat the corn.
- 2) The turkey is being roasted so they turn it so it cooks on all the sides/ evenly/ thoroughly.
- 3) Feathers are soft/ easy to find as they eat turkeys/ easy to stuff into bags.
- 4) No as it says they walked for miles.
- 5) Corn and things made from corn flour (it says they shoo birds and animals away from corn fields), turkey, clams and mussels (it says they are dug out and picked).