



Year 4 Homework Autumn Term Week 3 21.09.26

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers below. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Friday morning, alongside their reading record.

English		
<u>Task 1:</u>	<u>Task 2:</u>	<u>Task 3:</u> Spelling
LI: To use descriptive language. Replace the boring words with more powerful alternatives. walked -> looked -> said -> big -> scary -> went -> e.g. walked-> prowled Then, use three of your improved words in a sentence.	LI: To identify and use fronted adverbials. Underline the fronted adverbials in each sentence. 1. In the dead of night, Grendel crept towards Heorot. 2. Slowly and silently, Grendel prowled through the hall. 3. Without warning, the enormous monster burst through the doors. Now, write your own sentence containing a fronted adverbial.	LI: To practise spelling patterns. The spelling pattern focus this week is 'surprise letters' This week's spellings are: answer often natural February library knowledge interest reign island history



Mathematics		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
1. $4 \times 5 =$ 2. $3 \times 4 =$ 3. $6 \times 2 =$ 4. $7 \times 2 =$ 5. $3 \times 3 =$	9a. What are the missing values? i) ii)	6a. Which representation does not show 2,132? Explain why. A. B. two thousands, 13 tens and two ones C.

Maths answers

Fluency

- 20
- 12
- 12
- 14
- 9

Varied fluency

9a. i) Various answers, for example:

A = 3,000 and B = 33;

A = 2,900 and B = 133

ii) Various answers, for example:

A = 1,400 and B = 5,000;

A = 400 and B = 6,000

Reasoning and problem solving

6a. C is incorrect because it shows 2,129.