



Homework – Year 2

Please find below three English tasks and three Mathematics tasks for children to complete for their homework this week. Our recommendation is that children complete Task 1 for English and Maths on Tuesday, Task 2 for both on Wednesday and Task 3 for both on Thursday. This short, frequent style of homework will support children to consolidate their learning. Please find the answers on the class page. *The expectation is that children mark alongside parents/carers or self-mark.*

Children are to hand in their homework on Monday morning, alongside their reading record.

English		
Task 1: Grammar and punctuation	Task 2: Reading/Phonics	Task 3: Spelling Pattern
Correct the sentences. Correct and then rewrite.	Focussing on the Long 'oo' sound. Have a go at spelling the words to match the pictures on the worksheet.	Spellings: Bright, show, straight alone, please, great family, time. Add sound buttons and dashes under the graphemes. Tricky words: People, eye, whole. Please practise these words throughout the week. Strategies for retention to include short dictated sentences as well as Look, Cover, Write, Check.

Mathematics		
Task 1: Fluency	Task 2: Varied Fluency	Task 3: Reasoning
100 square Jigsaws to fill in. Challenge yourself to complete without looking at the 100 square!	Complete the partitioning sheet.	Complete the attached reasoning worksheet.



Number Jigsaws

Someone has broken the number square into pieces!
Can you fill in the missing numbers?

	4	5
13		
	24	

11	12	
	22	
		33

8	
	19

3		
13		15

16
35

	64	
73		75
83		

16		
	27	
		38
		48

44		
	55	
		66

	78	
		89
		100



Number Jigsaws

Someone has broken the number square into pieces!
Can you fill in the missing numbers?

		5
13		
23		

11	12	
		33

8	
	19

13		15
	24	

16
36

		65
73		75

	27	
		38
		48

44		
		66

78		
	89	
		100



Partitioning within 100

Make and Count

Make the amount shown with base ten equipment. Count them and record the total. Fill out the part-whole model by partitioning the total into tens and ones. Then, complete the sentences. The first one has been done for you.

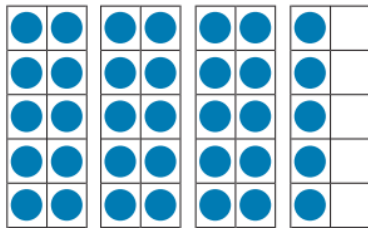
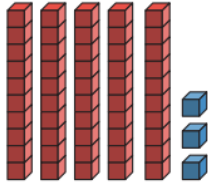
Make	Count	Part-Whole Model	Complete
	64		There are 6 tens. There are 4 ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.



Partition Numbers to 100



Circle the odd one out.
Explain your reasoning.



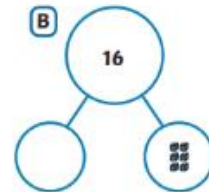
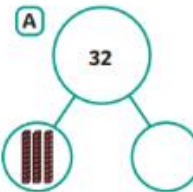
Tens	Ones
5	3



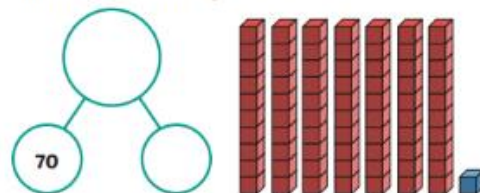
Partition Numbers to 100



Use base ten to complete the part-whole models.



Complete the part-whole model to match the number represented by the base ten.

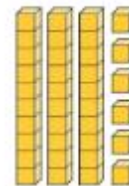


Use part-whole models to partition these numbers into tens and ones.

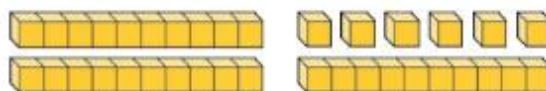


Different Representations Place Value

6. Hari has 36 in tens and ones. He is partitioning his number in different ways.



"I have made 36 into 20 and 16."



Can you find 2 more ways to partition his number?

How many ways can you find?



Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					
					
					
					



Alternative Spellings for Long oo **Answers**

ew		ue		u-e	
	jewel		blue		prune
	screw		glue		rude
	grew		clue		salute
	drew		bluebird		ruler
	blew		true		flute
	crew		flue		June



Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps
