



Loving and Learning together, with Jesus.



describe position, direction and movement, including whole, half, quarter and three-quarter turns	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles	represent and use number bonds and related subtraction facts within 20
recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres	add and subtract one-digit and two-digit numbers to 20, including zero
compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than	one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
measure and begin to record mass/weight	identify one more and one less of a given number
measure and begin to record capacity and volume	identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
measure and begin to record time (hours, minutes, seconds)	read and write numbers from 1 to 20 in numerals and words
recognise and know the value of different denominations of coins and notes	recognise, find and name a half as one of two equal parts of an object, shape or quantity
sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	recognise and use language relating to dates, including days of the week, weeks, months and years