

Spelling Year 1

Loving and Learning together, with Jesus



spell words containing each of the 40+ phonemes already taught	add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest
spell common exception words	apply simple spelling rules and guidance, as listed in English Appendix 1
spell the days of the week	write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
name the letters of the alphabet in order	add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest
name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound	apply simple spelling rules and guidance, as listed in English Appendix 1
add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
add prefixes and suffixes using the prefix un-	