

# Writing Year 1



Loving and Learning together, with Jesus.



Know what they are going to write about
write sentences by composing a sentence orally before writing it
write sentences by sequencing sentences to form short narratives
write sentences by re-reading what he/she has written to check that it makes sense
discuss what he/she has written with the teacher or other pupils
read aloud his/her writing clearly enough to be heard by his/her peers and the teacher
understand how words can combine to make sentences
use joining words and join clauses using and
sequence sentences to form short narratives
use a capital letter for names of people, places, the days of the week, and the personal pronoun I
understand the following terminology: Letter, capital letter. Word, singular, plural. Sentence. Punctuation, full stop, question mark, exclamation mark
sit correctly at a table, holding a pencil comfortably and correctly
begin to form lower-case letters in the correct direction, starting and finishing in the right place
form capital letters
form digits 0-9
understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these
separate words with spaces
use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing