

St. Peter's Catholic Primary School

part of the wider Christus Trust, Multi Academy Trust



Mission Statement

Loving and learning together, with Jesus

Remote Learning Policy

Policy Ref No	CUR034
Date of Policy	June 2026
Review date	June 2028

1. Purpose

St Peter's Catholic Primary School is creative and innovative and we support our parents/carers and children in the best way possible to make learning purposeful. Our strategy for remote learning follows our curriculum intent:

A rich and broad curriculum that develops the children's knowledge and skills, inspiring them through a journey of creativity, discovery and curiosity where everyone is equally respected and valued, equipping the children as independent, resilient, life-long learners.

2. Aims

This Remote Learning Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (inc. SEND) who are not in school through the use of quality online and offline resources.
- Provide clear expectations for members of the school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of motivation, health and well-being and parent support
- Support effective communication between the school and families and support attendance
- Provide appropriate guidelines for data protection

3. Use of Remote Learning

All pupils should attend school, in line with our attendance policy. Remote education is not viewed as an equal alternative to attendance in school.

Pupils receiving remote education will be marked absent in line with the Pupil Registration Regulations.

We will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

The school will consider providing pupils with remote education on a case-by-case basis.

In the limited circumstances when remote learning is used, we will:

- Gain mutual agreement of remote education by the school, parents/carers, ~~pupils~~, and if appropriate, a relevant medical professional. If the pupil has an education, health and care (EHC) plan or social worker, the local authority (LA) will also be involved in the decision
- Put formal arrangements in place to regularly review it and identify how to reintegrate the pupil back into school
- Identify what other support and flexibilities can be put in place to help reintegrate the pupil back into school at the earliest opportunity
- Set a time limit with an aim that the pupil returns to in-person education with appropriate support

Remote education will not be used as a justification for sending pupils home due to misbehaviour. This would count as a suspension, even if the pupil is asked to access online education while suspended.

Designated safeguarding lead

The DSL and DDSs are responsible for managing and dealing with all safeguarding concerns. For further information, please see the Child Protection Policy.

Inclusion Lead/SenCo

The SenCo is responsible for SEND pupils. Their role is to liaise with the class teachers ensuring remote learning is accessible to all pupils and appropriately matched to the children's needs.

- They will ensure that pupils with EHC plans continue to have their needs met while learning remotely, and liaise with the SLT and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs

Pupils and Parent/Carers

Staff can expect pupils learning remotely to:

- Be contactable during the school day – although consider they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Act in accordance with normal behaviour rules / conduct rules of the school (and any specific online behaviour rules where applicable)

Staff can expect parents/carers with children learning remotely to:

- Engage with the school and support their children's learning, and to establish a routine that reflects the normal school day as far as reasonably possible
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Links with other policies and development plans

This policy is linked to our:

- Safeguarding
- Child protection policy
- Behaviour policy
- Data protection policy and privacy notices
- Acceptable Use policy
- Code of Conduct
- E-Safety Policy

Monitoring and evaluation of the policy

The policy is reviewed every 24 months, in consultation with the whole school community including staff, pupils, parents, carers and governors.