

St. Peter's Catholic Primary School

part of the wider Christus Trust, Multi Academy Trust



Mission Statement

Loving and learning together, with Jesus

PSHE Policy

Policy Ref No	CUR007
Date of Policy	March 2026
Review date	March 2027

Intent

A rich and broad curriculum that develops the children's knowledge and skills, inspiring them through a journey of creativity, discovery and curiosity where everyone is equally respected and valued, equipping the children as independent, resilient, life-long learners.

Purpose

In PSHE we develop the children's Knowledge and Skills in line with the school's vision for Knowledge and Skills based curriculum.

We inspire Creativity through a range of teaching styles and resources.

We encourage Discovery through learning about the world, locally, nationally and globally and how we are part of a community.

We foster a Curiosity through posing and exploring questions and different answers.

We develop Independence through using role play or by examining scenarios in order for children to be prepared for life and work.

We instil Resilience through exploring scenarios and consequences, empowering children to make their own decisions to keep themselves well and safe.

As a result, the children Respect and Value PSHE and are Lifelong learners.

Teaching and Learning

PSHE forms part of our school curriculum which aims to provide a broad and balanced education for all children. When teaching PSHE all staff will provide learning opportunities that are matched to the needs of all children.

This policy should be viewed alongside the RSHE policy.

EYFS

Through a variety of methods and linked to the topic and picture books, teachers will plan activities to deliver areas from the EYFS framework linked to PSHE.

Key Stages 1 and 2

By using a variety of methods, which are interactive and encourage discussion, teaching will engage children and in doing so further their learning and understanding. Teachers will capture learning every lesson through taking photographs and examples of pupil work and voice and keep this in the class PSHE evidence book. Teachers will use the scheme of work adapted for our school by the PSHE Leader from the model scheme of work published by the PSHE Association which has been adapted in line with new RSHE guidance. Children have a big question for each half term's learning. Using the teaching and assessment strategy of 'Draw and Write', older children record their responses to the Big Question before starting the unit and at the end of the unit and teachers record responses for the class.

Inclusion

All members of staff at St Peter's Catholic Primary School set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging learning for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds

- Pupils with SEND
- Pupils with English as an additional language (EAL)

Teachers will plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

Roles and Responsibilities

Subject leader

The subject leader will keep up to date with the teaching and monitoring of PSHE and provide PSHE CPD to staff as identified by the Senior Leadership team.

Class Teacher and Teaching Assistants

The class teacher will ensure PSHE is timetabled and delivered each week using the planned Scheme of Work for all learners in their class. Class teachers and Teaching Assistants, will differentiate and deliver learning intentions appropriate to the needs of children in their class. The class teacher will monitor children's progress and assess children's attainment.

Assessment

At St Peter's, assessments are made in line with the school assessment policy. Effective verbal feedback is used to move the pupil's learning on within lessons. Progress and attainment for the half term is evidenced through the 'Draw and Write' activity at the start of the unit. Older children record any new answers to the 'Big Question' on the same 'Draw and Write' activity using purple pens/pencil at the end of the unit. Through scrutinising these and the class teacher's own records, class teachers enter a level using SONAR. The subject leader will regularly assess and monitor the teaching and learning of PSHE in each year group through viewing: PSHE evidence book, pupil voice, class displays, data and year group plans.

This policy links to the Assessment policy.

Resources

Resources for teaching PSHE will be audited by the subject leader each year. Any loss or damage to resources must be reported to the subject leader as soon as possible. Any request for resources should be emailed to the subject leader, and if agreed, the subject leader will add this to their annual bid request.

Monitoring and Evaluation of the Policy

The policy will be regularly monitored and any necessary changes will be reported to the Curriculum Committee.