

# St. Peter's Catholic Primary School

part of the wider Christus Trust, Multi Academy Trust



## *Mission Statement*

*Loving and learning together, with Jesus*

# Prayer and Liturgy Policy

Policy Ref No	CUR034
Date of Policy	March 2026
Review date	March 2027



## **Prayer and Liturgy Policy**

### **Our school Mission Statement at St. Peter's is:**

*Loving and learning together, with Jesus*

### **Our Vision is:**

- To place Christ at the centre of all we do
- To nurture and inspire everyone towards achieving their true potential, academically and personally
- To respect and value everyone

### **St. Peter's Gospel Values:**

At St. Peter's, our Gospel Values flow directly from the life and teachings of Jesus Christ, as revealed in Scripture. These values shape every aspect of our school community and are at the heart of our prayer, liturgy, relationships, and daily practice. They guide us in how we worship together, how we work together, and how we play together, ensuring that Christ remains present in all we do. Each Gospel Value has also been purposefully linked to an individual or organisation whose life or work reflects the Gospel in a tangible way.

#### · [Fairness - Rosa Parks](#)

Rosa Parks showed extraordinary courage by standing up (by sitting down) for fairness and equality. Her peaceful defiance against racial injustice is a powerful reminder that everyone is created equal in the eyes of God. Through her example, children learn the importance of justice, respect and standing up for what is right.

#### · [Integrity – Sir David Attenborough](#)

Sir David Attenborough models integrity through his lifelong dedication to truth, environmental protection and responsible stewardship of creation. His work encourages our children to act with honesty, courage and moral purpose - qualities that align deeply with Catholic Social Teaching about caring for God's world.

#### · [Kindness - British Red Cross](#)

The British Red Cross embodies kindness through its commitment to supporting people in crisis, both locally and globally. Their work demonstrates compassion, empathy and the belief that every person deserves care and dignity. This helps our children see how kindness can transform lives and bring hope in difficult times.

#### · [Peace - Nelson Mandela](#)

Nelson Mandela spent his life working towards peace, reconciliation and forgiveness. His ability to seek unity over division, even after suffering injustice, shows our pupils that true peace requires courage, patience and compassion. He exemplifies Christ's call to be peacemakers.

#### · [Service - Mother Teresa](#)

Mother Teresa devoted her life to serving the poorest and most vulnerable, seeing Christ in every person she encountered. Her selfless love and humility offer a profound example of Gospel service. Through her, children learn that serving others is a central expression of faith.

### **St Peter's Intent statement:**

At St. Peter's we offer a rich and broad curriculum that develops the children's knowledge and skills, inspiring them through a journey of creativity, discovery and curiosity where everyone is equally respected and valued, equipping the children as independent, resilient, life-long learners.

### **The Context of this Prayer and Liturgy Policy:**

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'

*(Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)*

### **Statement of Requirement:**

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar. Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

### **Statement of Inclusivity:**

Non-Christian staff and pupils who are present at acts of prayer and liturgy are asked to respect and support the prayers of others, by keeping silence and by adopting appropriate postures. At the same time, the school respects their religious integrity by not asking them to say the responses and prayers, to sing or to perform gestures (for example, making the Sign of the Cross) that do not correspond to their own faith. (See PLD Section 4.4.4. Members of other Religious Traditions)

### **Responsibilities:**

#### Governance:

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- There is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator). At St. Peter's, this is Mrs. Hannah Walker
- The Prayer and Liturgy Policy is updated regularly and shared with all stakeholders
- There is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school

#### Headteacher:

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- Those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- There are suitable resources for prayer and liturgy in the school
- They work in partnership with the leader(s) for prayer and liturgy

#### Prayer and Liturgy Coordinator:

Those responsible for prayer and liturgy ensure that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- There is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments – **See Appendix 1**
- There is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- Pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- Resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- Induction on prayer and liturgy takes place for new members of staff as required
- Staff have access to effective training and formation opportunities
- Monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- Monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- There is collaboration with local clergy and parishes
- Liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice

#### **St. Peter's Offer:**

[Please see our Appendices for our Annual Plan of Provision for prayer and liturgy, alongside our daily/weekly overview.](#)

#### Our Environment:

St. Peter's provides a prayer-rich environment where symbols of faith, sacred spaces and visual reminders of the liturgical year help pupils recognise God's presence in daily school life. Classrooms and communal areas include prayer tables, liturgical colours, Scripture, candles and religious artefacts that support reflection and reverence. There are five designated Gospel Value prayer stations, as well as a variety of corners, displays, pop-up spots and so on for children and staff to use. The school's digital environment,

including tools such as the St. Peter's Prayer Padlet, further strengthens the connection between home, school and parish.



## St. Peter's Prayer Padlet

Celebrating the distinctive Catholic life and mission of St. Peter's by showcasing our rich offer for prayer.



### Ways to Pray / Types of Prayer:

Pupils experience a rich variety of prayer forms in keeping with the Catholic tradition, including formal prayer, spontaneous prayer, meditative prayer, Scripture-based prayer, Rosary, contemplative silence and thanksgiving. Pupils also have Prayer Booklets per Key Stage containing common prayers as seen in the Prayer and Liturgy Directory. These varied approaches help pupils develop a personal and communal relationship with God.

As part of our School Development Plan 2025-2028, we are focusing on enhancing our knowledge and skills linked to prayer. This academic year (2025-2026) we are concentrating on a different type or way to pray each half term:

Autumn 1: Visio Divina

Autumn 2: Mantra

Spring 1: Prayers of Thanks

Spring 2: Prayers of Sorrow

Summer 1: Prayers of Petition

Summer 2: Prayers of Adoration

By the end of this academic year, our children will have a developed, enhanced understanding of six ways to/types of prayer, as well as their enriched and diverse existing offer.

### Resources:

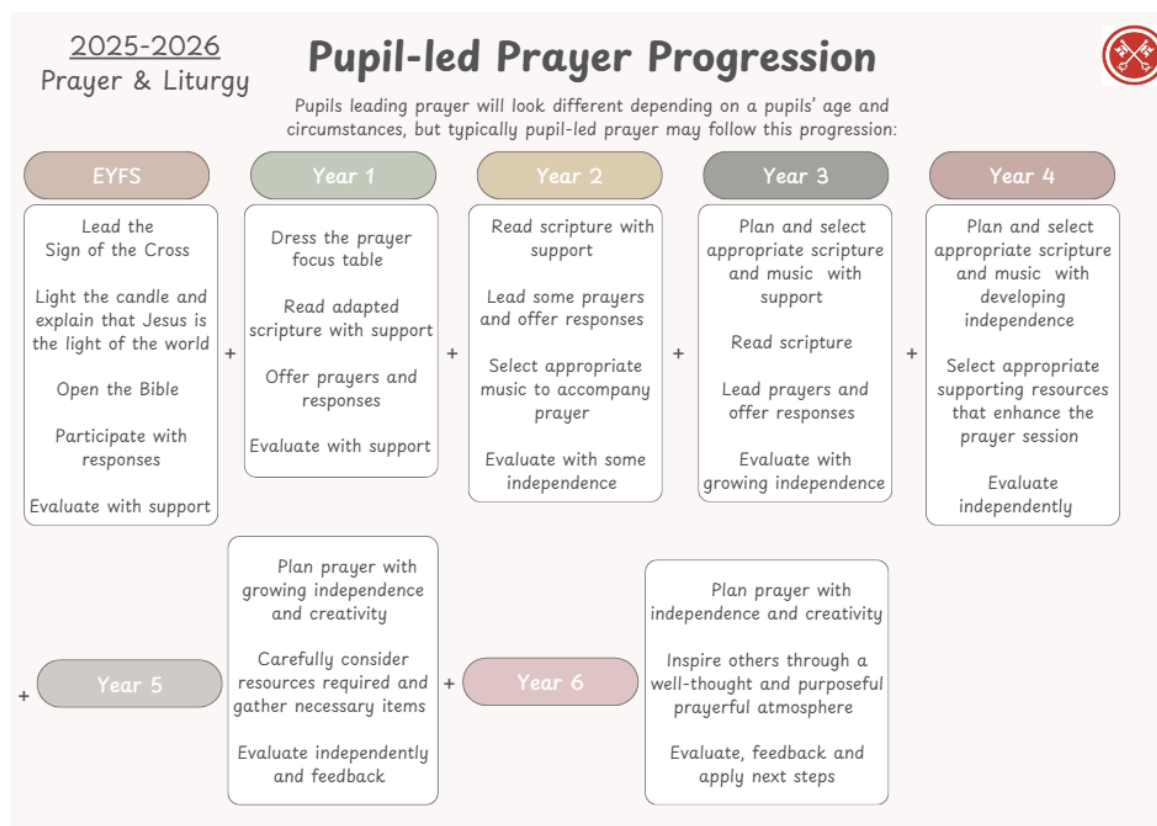
Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious

artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such and updated to reflect the Church’s liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

**Pupil-led Prayer:**

Pupil-led prayer is central to St. Peter’s ethos. Children are supported and encouraged to plan, prepare, lead and evaluate prayer and liturgy appropriate to their age and understanding. Contributions posted on the Prayer Padlet, such as prayers composed by year groups and clubs, show pupils actively taking responsibility for intercessory prayer and developing confidence as spiritual leaders within the school community.

Pupils leading prayer will look different depending on a pupils’ age and circumstances, but typically pupil-led prayer may follow this progression:



**Training:**

Staff receive ongoing formation and training to ensure prayer and liturgy are delivered with reverence, theological accuracy and creativity. This includes induction for new staff, diocesan training opportunities, and in-school support for planning and delivering prayer and liturgy. Pupils also receive an education in how to lead prayer reverently and confidently, enabling progressive participation as they move through the school. The CPD on offer for staff is also explicitly referenced in our School Development Plan.

**Monitoring and evaluation:**

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

**Review:**

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

2025-2026  
Prayer & Liturgy

# Annual Plan of Provision



## September

5<sup>th</sup> September - Beginning of Year Mass  
9<sup>th</sup> September - Father Dan Prayer Visit (Y3)  
17<sup>th</sup> September - Father Dan Prayer Visit (Y2)  
17<sup>th</sup> September - Trust Mass for Staff  
30<sup>th</sup> September - Father Dan Prayer Visit (Y1)

## October

6<sup>th</sup> October - Stay and Pray  
Every Tuesday in October - Rosary Club  
with Mrs De Freitas

## November

25<sup>th</sup> November - Father Dan Prayer  
Visit (YR)  
28<sup>th</sup> November - Advent Mass

## December

1<sup>st</sup> December - Stay and Pray  
1<sup>st</sup> December - Advent Bags to EYFS and KS1  
3<sup>rd</sup> December - Advent Recital at The Most Holy  
Redeemer  
15<sup>th</sup> December - Nativities  
17<sup>th</sup> December - Reconciliation

## January

6<sup>th</sup> January - Epiphany Mass  
21<sup>st</sup> January - Father Dan Prayer Visit (Y3)  
27<sup>th</sup> January - Father Dan Prayer Visit (Y2)

## February

3<sup>rd</sup> February - Father Dan Prayer Visit  
(Y1)  
26<sup>th</sup> February - EYFS Class Prayer to  
families

## March

2<sup>nd</sup> March - Stay and Pray  
10<sup>th</sup> March - Father Dan Prayer Visit (YR)  
16<sup>th</sup> March - Reconciliation  
24<sup>th</sup> March - The Stations of the Cross

## April

21<sup>st</sup> April - Father Dan Prayer Visit (Y3)  
28<sup>th</sup> April - Father Dan Prayer Visit  
(Y2)

## May

5<sup>th</sup> May - Father Dan Prayer Visit (Y1)  
6<sup>th</sup> May - May Procession  
14<sup>th</sup> May - Ascension Mass  
18<sup>th</sup> May - Stay and Pray

## June

15<sup>th</sup> June - Stay and Pray  
26<sup>th</sup> June - Saint Peter and Paul  
Feast Day

## July

8<sup>th</sup> July - Year 6 Leavers Mass

## August

2025-2026  
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# Daily/Weekly Plan of Provision



Monday

Class Morning Prayer  
  
10am  
Celebration of the Word  
  
Class Before Meals Prayer  
  
Class Afternoon Prayer

Tuesday

Class Morning Prayer  
  
10am  
Celebration of the Word  
  
Class Before Meals Prayer  
  
Class Afternoon Prayer

Wednesday

Class Morning Prayer  
  
10:45am  
Hymn Practice  
  
Class Before Meals Prayer  
  
Class Afternoon Prayer

Thursday

Class Morning Prayer  
  
9am  
Class Prayer or  
Class Assembly  
  
Class Before Meals Prayer  
  
Class Afternoon Prayer

Friday

Class Morning Prayer  
  
10am  
Celebration of the Word  
  
Class Before Meals Prayer  
  
Class Afternoon Prayer

## Further daily/weekly opportunities

Prayer  
Journalling

Spontaneous  
Prayer

RE Lesson  
Prayers

Response to  
COTW

Prayer Stations

Chaplain  
facilitated Prayer

Whole School  
Prayer Book

# Prayers for Key Stages



EYFS

The Sign of the Cross  
The Lord's Prayer  
Hail Mary  
St. Peter's Morning Prayer  
St. Peter's Grace  
St. Peter's Afternoon Prayer

All prayer can be found in our Prayer Booklets on our website and in our classrooms

KS1

The Sign of the Cross  
The Lord's Prayer  
Hail Mary  
Glory Be  
St. Peter's Morning Prayer  
Grace before meals  
St. Peter's Grace  
Grace after meals  
St. Peter's Afternoon Prayer

LKS2

The Sign of the Cross  
The Lord's Prayer  
Hail Mary  
Glory Be  
St. Peter's Morning Prayer  
Grace before meals  
St. Peter's Grace  
Grace after meals  
St. Peter's Afternoon Prayer  
The Apostles' Creed  
Act of Contrition  
Angel of God  
Come, Holy Spirit  
Prayer of St Richard of Chichester

UKS2

The Sign of the Cross  
The Lord's Prayer  
Hail Mary  
Glory Be  
St. Peter's Morning Prayer  
Grace before meals  
St. Peter's Grace  
Grace after meals  
St. Peter's Afternoon Prayer  
The Apostles' Creed  
Act of Contrition  
Angel of God  
Come, Holy Spirit  
Prayer of St Richard of Chichester  
Morning Offering  
The Rosary  
The Magnificat  
Act of Faith  
Act of Hope  
Act of Love

2025-2026  
Prayer & Liturgy

# Pupil-led Prayer Progression



Pupils leading prayer will look different depending on a pupils' age and circumstances, but typically pupil-led prayer may follow this progression:

