

St. Peter's Catholic Primary School

part of the wider Christus Trust, Multi Academy Trust



Mission Statement

Loving and learning together, with Jesus

Eco Policy

Policy Ref No	CUR018
Date of Policy	March 2026
Review date	March 2028

Purpose

As an Eco School, it is our role to guide others on a sustainable journey. We aim to embed these principles into the heart of children's school life.

We aim to enable our school community to reflect on issues; both globally and locally.

We aim to prepare our children for a lifetime of sustainable living, from making small changes through to being aware of wider world issues.

- To prepare and give children responsibility and skills for a lifetime of sustainable living. To encourage everyone to assess and change their routines with small changes to care and maintain our environment.
- To build children's awareness of environmental issues and build their knowledge and understanding of the world around us.
- To maintain and care for our school environment and community. To celebrate this positive impact.
- To continue working on towards all ten Eco topics, with a focus on 5 topics each year.
- To continue building awareness of Eco and maintain cross curricular links, including with science, geography, art and linking with classes topics.
- For all children to contribute and build awareness of Eco topics and aims.
- To maintain and live by our healthy school values.

Definitions

An Eco School is defined as 'students to be the change our sustainable world needs by engaging them in fun, action-orientated and socially responsible learning.' Eco Committees play an important role in creating environmental awareness amongst the future generation. We share and build upon topics with the whole school. The eco topics include: Litter, Waste Minimisation, School Grounds, Biodiversity, Energy, Water, Transport, Health and Wellbeing, Food and Environment, Global Citizenship.

Responsibilities

Every member of our school has Eco responsibilities. Everyone is aware of our aims and understand that every small action will make a difference.

- All classes from Year 1 to 6 to have elected an Eco Committee member.
- Eco Committee members are to attend regular meetings and feedback to their class after these.
- The Eco Committee board should be current and informative. Minutes need to be kept updated by Eco Reps.
- All classrooms to have a scrap paper tray in use.
- Photocopying and printing is managed sensibly (back to back or reduced).
- Staff to print sensibly and send large copies with colour to the office for preparation.
- All classes to display a current Eco Code.
- All classes to display a healthy eating code.
- All correspondence is emailed to parents via Arbor and all homework will be shared via class pages on the school website.
- All classes, the staffroom and the office to use their orange recycling bin for paper and plastics.
- Lights, projectors and all electrical equipment to be switched off when not in use.

- The school grounds and local environment should be respected and cared for by the whole school. Eco reps will monitor and maintain this.
- Eco Committee members should lead and participate in activities around the school to maintain its Green Flag status.
- Children to use our bins and ensure areas are kept litter free. Children across the school participate in litter picks.
- Children to use their own refillable water bottles.
- Children to bring in a healthy snack following our school guidelines.

Procedures/Practice

Teaching and Learning

Eco issues are taught through whole school participation, raising awareness and through example. Direct teaching will be through relevant topics, although will take place across all subject areas where possible. Local and global issues to be covered through a range of cross curricular lessons in subjects such as: Science, Geography and Art. Eco events and themes will be shared by the Eco committee members, assemblies, notices and events. Themes will be linked to year group topics when possible. Lessons are taken outdoors where possible, including with our campsite area and woodland area.

Monitoring and Assessment (Linked to the Eco topics)

- The Eco Committee will monitor the amount of litter on the playground by regularly participating in litter picks.
- The Eco Committee will monitor the amount of energy used by regularly monitoring the electrical appliances that are left on when out of use.
- The Eco committee will monitor and evaluate how their classes travel to school.
- Various year groups in Key Stage 2 will take part in the Bird Watching Week each year.
- The Healthy Schools co-ordinator will monitor and assess the impact that the policy is having on the school (see Healthy Schools policy and Food policy).
- The whole school will promote and take part in themed days and issues throughout the year.
- The school will participate in a global citizenship project each year linked to a charity chosen by the Eco Committee.
- The school will continue to raise money and participate in CAFOD fundraising.
- The school will continue to take part in community events (concerts, sporting events, music event, and competitions).
- The school will be formally assessed by Eco- Schools every two years to maintain the Green Flag Award status.
- Evidence from the Eco group members to be stored and collected after shared with the school: Eco leader to monitor.
- Pupil perception surveys and class evaluations will be led by Eco Members for their classes.
- Classes to contribute and share ideas to their Eco Rep.

Resources

- Orange recycling bins in each class.
- Two larger recycling bins in shared areas.
- Black bins in each class.
- Water fountains (in each KS1 class and other shared areas).

- Eco meetings and board in place.
- Eco meeting roles to be established, monitored and shared: a secretary and chairperson.
- Eco badges to be worn by Eco members.
- Eco members to be displayed.

Monitoring and Evaluation of the Policy

The policy will be regularly monitored by the school's Eco Leader and any necessary changes will be reported to the Curriculum Committee.