

Our aim at Flatford Mill is to facilitate outdoor learning and deliver the objectives of the course, in order to do that we ask that all participants are punctual to lessons or activities, responsible for centre equipment and respect the learning environment. Our expectation of learners and staff, and what you can expect from us are detailed here.

### Care:

Everyone should be encouraged to care for themselves, others and the environment.

What this might mean for <b>STUDENTS</b>	What this might mean for <b>FSC STAFF</b>	What this might mean for <b>VISITING STAFF</b>
<ul style="list-style-type: none"> <li>Following the Country Code and respecting organisms and their environment</li> <li>Using appropriate language and behaviour</li> <li>Being quiet at appropriate times</li> <li>Respecting the fabric of the building</li> <li>Show courtesy to other people</li> </ul>	<ul style="list-style-type: none"> <li>Explaining why we do things the way we do</li> <li>Listening to student's views</li> <li>Being organised and on time</li> </ul>	<ul style="list-style-type: none"> <li>Supporting both FSC staff and students</li> <li>Helping to identify students who need more support</li> <li>Being in charge of discipline in class and outside</li> </ul>

### Responsibility:

Everyone has a responsibility to contribute to a positive, enjoyable and safe learning environment for all

What this might mean for <b>STUDENTS</b>	What this might mean for <b>FSC STAFF</b>	What this might mean for <b>VISITING STAFF</b>
<ul style="list-style-type: none"> <li>Helping other people</li> <li>Listening and following instructions</li> <li>Looking after equipment</li> </ul>	<ul style="list-style-type: none"> <li>Preparing sessions that enable learning</li> <li>Showing students how to carry or use the equipment</li> <li>Advising students how to move around site e.g. not running in certain places</li> <li>Ensuring clarity in the instructions that are given</li> <li>Ensuring students are informed of significant risks</li> </ul>	<ul style="list-style-type: none"> <li>Reiterating instructions if students need extra information</li> <li>Helping small groups to work through tasks if working at a different speed to the rest of the group</li> <li>Talking to the tutor about objectives and learning styles before and during the course.</li> <li>Overall responsibility for students welfare</li> </ul>

### Rights:

Everyone has a right to learn in a safe, inclusive and fair environment

What this might mean for <b>STUDENTS</b>	What this might mean for <b>FSC STAFF</b>	What this might mean for <b>VISITING STAFF</b>
<ul style="list-style-type: none"> <li>Following your school's rules</li> <li>Asking questions if you don't understand</li> <li>Participating and contributing to sessions</li> <li>Arriving on time to lessons and to designated meeting points during fieldwork.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the activity and field sites well</li> <li>Explaining things a different way</li> <li>Having appropriate training e.g. first aid</li> <li>Utilising a late policy in class sessions</li> </ul>	<ul style="list-style-type: none"> <li>Agreeing objectives and programme before the visit</li> <li>Making sure tutors are aware of SEN students</li> <li>Monitoring students who are late to class and helping to enforce the late policy</li> </ul>