

## St Peter's Catholic Primary School

### British Values



As a Catholic school our school values are taken from the Gospel values that we learn from the life of Jesus as told in the Bible. We try hard to live out our values, both inside and outside of school. Our values are central to our worship, work and play.

Our school values are interlinked with core British Values.

The school TLC (Teaching and Learning Committee) have linked the Gospel Values to British values and discussed how we promote them in the school. This is illustrated in the table below:

#### British values

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those with different faiths

#### Gospel values

1. Faithfulness and Integrity
2. Dignity and Compassion
3. Humility and Gentleness
4. Truth and Justice
5. Forgiveness and Mercy
6. Purity and Holiness
7. Tolerance and Peace
8. Service and Sacrifice

In addition, we uphold the British Values in the following ways:

### Democracy

Democracy is part of our working practice at the school. Pupils are always listened to by adults, and are taught to listen carefully and with concern to each other – respecting the right of every individual to have their opinions and voices heard. Pupils have their own voice, and are able to air their opinions and ideas through our School Council. The election of the School Council members is based on pupil votes, demonstrating democracy in action. Voting is also an element of a range of day-to-day activities such as School Council meetings, deciding the chosen charity of the year and how School life can be improved.

### The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. Our core values are reflected in children's routines every day. Each class follows school rights and responsibilities that reflect strong core values. Our behaviour policy, as well as promoting good behaviour and effort, also makes it clear that if rules are broken there are consequences. Children take part in reflecting and identifying how to make amends. Our children are also taught that there are laws to protect us, and when these laws are broken we are potentially putting ourselves in danger, and could find ourselves in trouble.

### Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our assemblies, PSE and safe internet use procedures. Whether it is through choice of challenge in maths, of how they work in groups and record their work or their choice to participate in one or more of our numerous extra-curricular activities, our pupils are given the freedom to make choices.

### Mutual Respect and Respect of Those with Different Faiths and Beliefs

Respect is one of the values that drive our ethos. Through our use of Assessment for Learning, and use of talk partners, the children are taught to work in harmony with others regardless of differences in attainment or gender. We emphasise the right and responsibility of every child to learn. Ensuring that children understand that they need to consider their actions carefully so that they do not detract from learning and therefore affect others rights to learn. St Peter's Catholic Primary School enhances pupils' understanding of different faiths and beliefs through religious education studies, P.S.E, assemblies and topic work. This is further enhanced through carefully planned educational visits and by welcoming parents and visitors from outside the school. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society. Our Cultural Calendar helps us to make every effort to highlight important events such as Chinese New Year, Diwali, Eid etc.

Curriculum Planning: -

	Whole School	EYFS	KS1	KS2
Democracy	Election of school council/eco representatives School council visit to London and the Houses of Parliament Children write and sign own class rules Pupil surveys Chosen charity Afternoon learning tea	Child initiated activity Making choices Healthy snack choice and independence Contributing to planning	Knowledge harvest and what I would like to learn Three before me Talk partners and 'lollypop sticks'	Knowledge harvest and what I would like to learn 5 B's Talk partners and 'lollypop sticks'
The rule of law	Links with local MP Behaviour Policy and consistent approach across the school E-safety curriculum and Staying Safe Week/Anti Bullying Bikeability sessions in Year 6 Good links with Tom (Lollipop Person) Fire safety visits	Helping children to develop self control Considering other people's feelings Tidying up	Children contribute to class rules and sign in agreement Children contribute to classroom behaviour management system Social stories KS1 Assemblies	Children create class rules and sign in agreement Children create classroom behaviour management system, including rewards Social stories KS2 Assemblies
Individual liberty	School uniform Class council meetings Learner of the week assembly Take away menu, extended learning experiences Self differentiation and challenge in lessons	Helping hands Classroom monitors Sports for all Entry points focusing on different activities and opportunities for children to discuss their own preferences	Growth mindset – learning keys and characters Sports for all Entry points focusing on different activities and opportunities for children to discuss their own preferences	Y6 school ambassadors Y5 tour guides Sports ambassadors TLC (Teaching and Learning Committee) Junior disciples Play leaders Citizenship Award Growth Mindset Y6 Twitter Board

<p>Mutual respect and respect of those with different faiths</p>	<p>Good sportsmanship in school and away  Links with other schools  Trip to France  RE curriculum  Excellent links with local Church  Harvest celebration  Assemblies  Charity events  Local community events  Shoebox Appeal  Family members visiting the school</p>	<p>Multi-cultural toys and books  Chinese New Year (R)</p>	<p>Holi (Y1)  Eid al Fitr (Y2)</p>	<p>Diwali (Y3)  Wesak (Y4)  Guru Nanak (Y5)  Hannukah (Y6)</p>
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