

St. Peter's Catholic Primary School

part of the wider Christus Trust, Multi Academy Trust



Mission Statement

Loving and learning together, with Jesus

Geography Policy

Policy Ref No	CUR020
Date of Policy	June 2023
LGC Ratification	10 th July 2023
Review Date	June 2025

St. Peter's Intent statement

A rich and broad curriculum that develops the children's knowledge and skills, inspiring them through a journey of creativity, discovery and curiosity where everyone is equally respected and valued, equipping the children as independent, resilient, life-long learners.

Purpose

Curriculum Intent Statement for Geography

In Geography we develop the children's Knowledge and Skills in line with the school's vision for a Knowledge and Skills based curriculum.

We inspire Creativity by providing a curriculum that has relevance and gives ample opportunity for 'hands on' experiences.

We encourage Discovery by exploring a range of places both locally, nationally and internationally. By moving progressively from our unique local Geography in Billericay and Essex and finally through to global Geography, the children have a clear sense of who they are and their heritage.

We foster a Curiosity by following an enquiry led approach. The children are exposed to probing questions which require them to hypothesise, debate, form opinions and express concern.

We develop Independence by encouraging learners to 'have a go' and draw on links with prior learning.

We instil Resilience by ensuring that the children have ample opportunity to go back and refine, change or adapt their thinking. Such an approach encourages them to keep delving further and set new goals and challenges.

As a result the children Respect and Value Geography. They have a genuine interest in the subject and a thirst to know, explore and think more deeply. They become 'Geographers' in the truest sense of the word.

Teaching and Learning

Implementation:

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography topics are taught as set out in the Curriculum map focusing on knowledge and skills stated in the National Curriculum.

The Geography curriculum at St. Peter's is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. Teachers plan lessons for their class using the progression of knowledge and skills document. The progression document ensures the curriculum is covered and the skills/knowledge are taught progressively from year group to year group.

Bloom's taxonomy is also used to ensure **there is a hierarchical ordering of cognitive skills being taught across the school.**

Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used based on the teacher's judgement.

At St. Peter's we provide a variety of opportunities for geography learning inside and outside the classroom. Educational visits also provide an opportunity for the teachers to plan for additional geography learning outside the classroom.

The Geography taught during the Summer term has an Eco theme based on the 'Laudato si' encyclical of Pope Francis. The encyclical has the subtitle "On care for our common home". This ties in with our strong Catholic ethos of our moral responsibility to others.

Impact

As a result of the Geography curriculum at St Peter's the children understand the world, its environments and places near and far, and the processes that create and affect them. They have a holistic appreciation of how the world works and of the interconnections between concepts such as scale, community, cultural diversity, interdependence and sustainability. Indeed, they have a strong sense of their moral responsibility in helping to sustain and care for our world and its peoples.

In essence, the children become 'Geographers' in the truest sense of the word.

Inclusion

All members of staff at St Peter's Catholic Primary School set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging learning for all groups, including:

- More able pupils
- Pupils with low prior attainment

- Pupils from disadvantaged backgrounds
- Pupils with SEND
- Pupils with English as an additional language (EAL)

Teachers will plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

Roles and Responsibilities

The role of the Geography leader is to:

- lead staff meetings
- plan/lead INSET activities
- provide consultancy/advice
- specify and order all resources
- co-ordinate staff requests for resources
- monitor lessons, carry out book looks and provide feedback, keep up to date with current Geography thinking and analyse and collate data.

The role of the teacher is to:

- plan, prepare for and deliver lessons matched to the National Curriculum which will engage and enable all children to make progress.
- to report any damage, breakage or loss of resources to the Geography leader as soon as possible.
- Teaching assistants will work in conjunction with the teacher to ensure all children are making progress and accessing the Geography Curriculum.

Assessment

Staff use the KWL grid, Programme of Study and evidence in books to help informally assess the children. This then informs future planning both from lesson to lesson and across topics.

On a termly basis data is entered on Target Tracker. This is analysed by the Geography leader. Trends and any significant points of interest are shared with class teachers and acted upon accordingly.

This policy links to the Assessment policy.

Monitoring and Evaluation of this Policy

The Local Governing Committee are responsible for monitoring the effectiveness of this policy by in-school monitoring such as learning walks. The policy is reviewed every 12 months, in consultation with the whole school community including staff, pupils, parents, carers and governors.