



St Peter's Catholic Primary School
EYFS Curriculum Map

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Tell Me A Story	Together We Can	Around the World Brand new topic!	We're All Wonders	Go Wild!	Blue Planet
Traditional Tales <ul style="list-style-type: none"> • Goldilocks and the Three Bears • The Three Little Pigs • Jack and the Beanstalk • Going on a Bear Hunt • The Little Mermaid • Stick Man 	<ul style="list-style-type: none"> • The Kindness Elves • A Day to Remember • The Colour Monster • Together We Can • The Nativity • The Knight who says No • The Tree that's meant to be • The Winter Wish 	Our 'Around the World' topic will incorporate stories that are set in children's home countries or regions, or where their family originates from. This theme aims to immerse the children in the diverse cultures, traditions, and stories from different countries and regions globally.	<ul style="list-style-type: none"> • Meesha Makes Friends • Anansi and the Moss Covered Rock • Super Hearing • We're All Wonders • The Perfect Shelter • The Blanket Bears 	The most Important Animal of All <ul style="list-style-type: none"> • She heard the Birds. • Rainforest Explorers • A Day on Adam's Farm • The Busy Fox • The Very Hungry Caterpillar • Non-fiction books about animals 	<ul style="list-style-type: none"> • Saving Tally • The Rainbow Fish • One World • Meet the Oceans • The Water Princess • The Snail and the Whale • The Storm Whale • Non-fiction books about Under the Sea, pollution and conservation

In Reception we deliver a reactive curriculum based on the children's interests, experiences, needs and backgrounds. We use a variety of books and resources to teach specific elements of the curriculum and to inspire the children's creativity and passion for learning, which is reflected in the continuous provision.

Festivals and celebrations

Remembrance Day, Fireworks Night, Advent, Hanukkah, Christmas, Chinese New Year
Lent, Easter, St. Peter and Paul.

Our RE curriculum follows the new Religious Education Directory in line with Diocesan expectations.