



## St Peter's Catholic Primary School

### Progression of skills: French

<b>Year:</b>	<b>National Curriculum/ELGs objectives:</b> <b>In this unit children will be taught to:</b>		
<b>EYFS</b>	<i>I can sing and perform a range of well-known nursery rhymes and songs with others.</i> <i>I can explore the patterns and sounds of language through songs and rhymes.</i> <i>I can make comments about what I have heard and begin to ask questions.</i> <i>I can listen attentively to spoken language and show understanding by joining in and responding.</i>		
<b>Unit Aim</b>	<b>Autumn</b> <b>Les Salutations (Greetings)</b> In this unit the children will learn how to: α Say 'hello' (formally and informally). α Say their name. α Ask how somebody is feeling and give a reply. α Say 'goodbye' and 'see you soon'.	<b>Spring</b> <b>Chansons et Comptines (Songs and Nursery Rhymes)</b> In this unit the children will learn how to: α Actively participate and enjoy six traditional nursery rhymes in French. α Start to understand and decode more of the spoken/sung French we hear. α Become more familiar with traditional nursery rhymes in French.	<b>Summer</b> <b>Les Animaux (Animals)</b> In this unit the children will learn how to: α Be introduced to ten animals in French. α Match all the new French words to the appropriate picture. α Remember the words for at least five animals in French unaided. α Attempt to spell at least three animals correctly in French.

Vocabulary	Bonjour	Hello			Un singe	A monkey
	Salut	Hello/Hi			Un cochon	A pig
	Je m'appelle	My name is...			Un canard	A duck
	Ça va?	How are you?			Un lapin	A rabbit
	Ça va bien	I am well/good			Un mouton	A sheep
	Ça va mal	I am not great			Un oiseau	A bird
	Comme ci, comme ça	So so			Un cheval	A horse
	Au revoir	-			Un lion	A lion
		Goodbye			Une vache	A cow
					Une souris	A mouse

Year:	National Curriculum/ELGs objectives: In this unit children will be taught to:		
Y1	<p><i>I can sing and perform a range of well-known nursery rhymes and songs with others.</i></p> <p><i>I can explore the patterns and sounds of language through songs and rhymes.</i></p> <p><i>I can engage in conversations by answering questions and ask questions to clarify my understanding.</i></p>		
Unit Aim	<p><b>Autumn</b></p> <p><b>Les Couleurs et Les Nombres (Colours and Numbers)</b></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Name and recognise up to ten colours in French.</li> <li>α Count from 1-10 in French.</li> </ul>	<p><b>Spring</b></p> <p><b>Les Fruits (Fruits)</b></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Name and recognise up to 10 fruits in French.</li> <li>α Attempt to spell some of these nouns</li> <li>α Ask somebody in French if they like a particular fruit.</li> <li>α Say what fruits they like and dislike.</li> </ul>	<p><b>Summer</b></p> <p><b>Les Glaces (Ice Creams)</b></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Name and recognise up to 10 different flavours for ice creams.</li> <li>α Ask for an ice-cream in French using 'je voudrais'.</li> <li>α Say what flavour they would like.</li> <li>α Say whether they would like their ice-cream in a cone or a small pot/tub.</li> </ul>

Vocabulary	Blanc	White	Une pomme	An apple	Une glace...	An ice cream
	Bleu	Blue	Une fraise	A strawberry	...à la vanille	vanilla flavour
	Gris	Grey	Une pêche	A peach	...à la fraise	strawberry flavour
	Jaune	Yellow	Une banane	A banana	...à la banana	banana flavour
	Marron	Brown	Une cerise	A cherry	...à la menthe	mint flavour
	Noir	Black	Une orange	An orange	...au chocolate	chocolate flavour
	Orange	Orange	Une prune	A plum	...au caramel	caramel flavour
	Rouge	Red	Une poire	A pear	...au citron	lemon flavour
	Vert	Green	Un kiwi	A kiwi	...au cassis	blackcurrant
	Violet	Purple	Un abricot	An apricot	Je voudrais...	I would like...
	Un	One	J'aime...	I like...	Quel parfum?	Which flavour?
	Deux	Two	Je n'aime pas...	I do not like...	Combien de boules?	How many scoops?
	Trois	Three			Un cornet	A cone
	Quatre	Four			Un petit pot	Un small tub
	Cinq	Five			Une boule	One scoop
	Six	Six			S'il vous plait	Please
	Sept	Seven			Merci	Thank you
	Huit	Eight				
	Neuf	Nine				
	Dix	Ten				

Year:	National Curriculum/ELGs objectives: In this unit children will be taught to:
Y2	<i>I can participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary.</i> <i>I can link the spelling, sound and meaning of words.</i> <i>I can appreciate stories, songs, poems and rhymes in the language.</i>

<b>Unit Aim</b>	<b>Autumn</b> <b>Les Saisons (The Seasons)</b> In this unit the children will learn how to: α Recognise all four seasons in French. α Learn an associated action for each season in French. α Understand better what happens in the world around us in each season in French.		<b>Spring</b> <b>Les Instruments (Musical instruments)</b> In this unit the children will learn how to: α Name ten instruments in French. α Match all the new French words to the appropriate picture. α Remember the words for at least five instruments and their correct gender in French, unaided. α To say that they play an instrument of their choice correctly in French.		<b>Summer</b> <b>Les Légumes (Vegetables)</b> In this unit the children will learn how to: α Name and recognise up to 10 vegetables in French. α Attempt to spell some of these nouns (including the correct article) α Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. α Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	
<b>Vocabulary</b>	<b>L'hiver</b> <b>Le printemps</b> <b>L'été</b> <b>L'automne</b> <b>En hiver</b> <b>Il fait froid</b> <b>Il neige</b> <b>Au printemps</b> <b>Les fleurs poussent</b> <b>Les oiseaux chantent</b> <b>En été</b>	Winter Spring Summer Autumn In winter It is cold It snows In spring The flowers grow The birds sing - In summer	<b>Le</b> <b>La</b> <b>Les</b> <b>La trompette</b> <b>La batterie</b> <b>La guitare</b> <b>La flûte à bec</b> <b>La clarinette</b> <b>La harpe</b> <b>Le piano</b> <b>Le triangle</b> <b>Le violon</b> <b>Les cymbales</b>	The (masculine) The (feminine) The (plural) The trumpet The drums The guitar The flute The clarinet The harp The piano The triangle The violin The cymbals	<b>Les aubergines</b> <b>Les épinards</b> <b>Les oignons</b> <b>Les courgettes</b> <b>Les tomates</b> <b>Les haricots verts</b> <b>Les petits pois</b> <b>Les champignons</b> <b>Les carottes</b> <b>Les pommes de terre</b>	Aubergines Spinach Onions Courgettes Tomatoes Green beans - Peas Mushrooms - Carrots Potatoes -

	<p>Il y a du soleil  Il fait chaud  En automne  Les arbres perdent leurs feuilles  Quelle est ta saison préférée?  -  Ma saison préférée est...</p>	<p>It is sunny  It is hot  In autumn  The trees lose their leaves  -  What is your favourite season?  My favourite season is...</p>	<p>Je joue (du, de la, des)...</p>	<p>I play (the)...</p> <p>-</p>	<p>Je voudrais...  S'il vous plaît  Un kilo de...  Un demi kilo de...</p>	<p>I would like...  Please  One kilo of...  Half a kilo of...</p>
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<b>Year:</b>	<b>National Curriculum/ELGs objectives: In this unit children will be taught to:</b>
<b>Y3</b>	<p><i>I can engage in conversations; ask and answer questions; express opinions; seek clarification and help.</i></p> <p><i>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</i></p> <p><i>I can begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases.</i></p> <p><i>I can appreciate stories, songs, poems and rhymes in the language.</i></p> <p><i>I can recognise and begin to respond to the written form of familiar vocabulary.</i></p> <p><i>I can make links between French phonemes and spellings.</i></p> <p><i>I can begin to write familiar vocabulary.</i></p>
<b>Listening</b>	<p>Repeat words modelled by teacher, show understanding with an action.</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>
<b>Speaking</b>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recording of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>

	Can repeat and say familiar words and simple phrases, using understandable pronunciation.					
<b>Writing</b>	Copy simple vocabulary. Write some simple words from memory, with plausible spelling. Substitute one element in a simple phrase to vary the meaning, with support.					
<b>Reading</b>	Begin to recognise written vocabulary/single words. Begin to recognise written phrases.					
<b>Grammar</b>	Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have, it is, there is/are).					
<b>Unit Aim</b>	<b>Autumn 1</b> <b>J'Apprends le Français (I am learning French)</b> In this unit children will learn how to: <ul style="list-style-type: none"> <li>▫ Pinpoint France on a map of the world</li> <li>▫ Highlight other famous French cities</li> <li>▫ Talk about other countries where French is spoken</li> <li>▫ Say their name and how they are feeling in French</li> <li>▫ Count to ten in French</li> </ul>		<b>Autumn 2</b> <b>Petit Chaperon Rouge (Little Red Riding Hood)</b> In this unit the children will learn how to: <ul style="list-style-type: none"> <li>▫ Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.</li> <li>▫ Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>▫ Name and spell at least three parts of the body in French as seen in the story.</li> </ul>		<b>Spring 1</b> <b>Je peux... (I can)</b> In this unit the children will learn to: <ul style="list-style-type: none"> <li>▫ Recognise some common French verbs/activities.</li> <li>▫ Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>▫ Use these verbs in the infinitive with je peux...</li> </ul>	
<b>Vocabulary</b>	<b>Bonjour</b> <b>Ça va?</b> <b>Ça va bien</b> <b>Ça va mal</b> <b>Comme ci,</b> <b>comme ça</b>	Hello How are you? I am fine I am not very well So, so	<b>Petit Chaperon Rouge</b> <b>La maison</b> <b>La grand-mère</b> <b>Le loup</b> <b>Le bûcheron</b>	Little Red Riding Hood House Grandmother Wolf Woodcutter	<b>Danser</b> <b>Chanter</b> <b>Cuisiner</b> <b>Sauter</b> <b>Parler</b> <b>Écouter</b>	To dance To sing To cook To jump To talk To listen

	<p>Au revoir  Comment tu t'appelles?  Je m'appelles...  Un  Deux  Trois  Quatre  Cinq  Six  Sept  Huit  Neuf  Dix  Rouge  Bleu  Jaune  Vert  Noir  Gris  Orange  Violet  Marron</p>	<p>Goodbye  What is your name?  My name is...  One  Two  Three  Four  Five  Six  Seven  Eight  Nine  Ten  Red  Blue  Yellow  Green  Black  Grey  Orange  Purple  Brown</p>	<p>La forêt  Les parents  Des gâteaux  Le corps  La tête  La bouche  Le nez  Les yeux  Les pieds  Les orielles  Les genoux  Les épaules</p>	<p>Forest  Parents  Cakes  The body  Head  Mouth  Nose  Eyes  Feet  Ears  Knees  Shoulders</p>	<p>Manger  Boire  Regarder  Écrire  Je peux...</p>	<p>To eat  To drink  To watch TV  To write  I am able to</p>
Unit Aim	<p><b>Spring 2</b>  Les Saisons KS2 (The Seasons KS2)  In this unit children will learn how to:</p>		<p><b>Summer 1</b>  Je Me Présente (Presenting myself)  In this unit the children will learn how to:  α Count to 20 in French.</p>		<p><b>Summer 2</b>  Les Formes (Shapes)  In this unit the children will learn how to:  α Name and recognise up to 10 shapes in French.</p>	

	<ul style="list-style-type: none"> <li>α Name, recognise and remember all four seasons in French.</li> <li>α Say which is our favourite season in French.</li> <li>α Say why it is our favourite season in French.</li> <li>α Start to recognise and use the conjunctions 'et' (and) &amp; 'car' (because) in our spoken and written responses.</li> </ul>		<ul style="list-style-type: none"> <li>α Say their name and age in French.</li> <li>α Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.</li> <li>α Tell you where they live in French.</li> <li>α Tell you if they are French or English, introducing concept of gender and agreement.</li> </ul>		<ul style="list-style-type: none"> <li>α Attempt to spell some of these nouns</li> <li>α Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</li> <li>α Have an opportunity to learn and/or revise numbers 1-5.</li> </ul>	
<b>Vocabulary</b>	<p>L'hiver Le printemps L'été L'automne En hiver Il fait froid Il neige Au printemps Les fleurs poussent Les oiseaux chantent En été Il y a du soleil Il fait chaud En automne</p>	<p>Winter Spring Summer Autumn In winter It is cold It snows In spring The flowers grow The birds sing - In summer It is sunny It is hot In autumn The trees lose their leaves</p>	<p>Bonjour Ça va? Ça va bien Ça va mal - Comme ci, comme ça Au revoir Comment tu t'appelles? Je m'appelles... Quel âge as tu? J'ai ... ans - Où habites tu? - J'habite à... Je suis Français</p>	<p>Hello How are you? I am fine I am not very well So, so - Goodbye What is your name? My name is... How old are you? I am...years old Where do you live? I live...</p>	<p>Un triangle Un carré Un ovale Un cercle Un rectangle Un pentagone Un hexagone Un losange Une linge Un étoile Dessinez... Un Deux Trois Quatre Cinq</p>	<p>A triangle A square An oval A circle A rectangle A pentagon A hexagon A rhombus A line A star Draw... One Two Three Four Five</p>

	<p>Les arbres perdent leurs feuilles          Quelle est ta saison préférée?          -          Ma saison préférée est...          et          car</p>	<p>-          What is your favourite season?          My favourite season is...          And          because</p>	<p>Je suis française          Je suis anglais          Je suis anglaise          Un          Deux          Trois          Quatre          Cinq          Six          Sept          Huit          Neuf          Dix          Onze          Douze          Treize          Quatorze          Quinze          Seize          Dix-sept          Dix-huit          Dix-neuf          Vingt          Rouge          Bleu          Jaune          Vert          Noir</p>	<p>I am French (m)          I am French (f)          I am English m          I am English f          One          Two          Three          Four          Five          Six          Seven          Eight          Nine          Ten          Eleven          Twelve          Thirteen          Fourteen          Fifteen          Sixteen          Seventeen          Eighteen          Nineteen          Twenty          Red          Blue          Yellow</p>		
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			Gris Orange Violet Marron	Green Black Grey Orange Purple Brown		
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<b>Year:</b>	<b>National Curriculum/ELGs objectives:</b> <b>In this unit children will be taught to:</b>
<b>Y4</b>	<p><i>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</i></p> <p><i>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.</i></p> <p><i>I can present my ideas and information to a range of audiences.</i></p> <p><i>I can appreciate stories, songs, poems and rhymes in the language.</i></p> <p><i>I can describe people, places, things and actions orally.</i></p> <p><i>I can recognise and respond to the written form of familiar vocabulary.</i></p> <p><i>I can make links between French phonemes and spellings.</i></p> <p><i>I can begin to write familiar vocabulary.</i></p>
<b>Listening</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Pick out known words in an 'authentic' conversation.</p> <p>Understand and respond to a range of familiar spoken words and short phrases.</p>
<b>Speaking</b>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>

<b>Writing</b>	Write simple words and several short phrases from memory. Use understandable spelling.		
<b>Reading</b>	Begin to recognise simple written phrases. Recognise simple written phrases and understand a range of familiar written phrases.		
<b>Grammar</b>	Use indefinite and definite articles with singular and plural nouns. Use prepositions of place and sequencers.		
<b>Unit Aim</b>	<p><b>Autumn 1</b>  <b>En classe (In the classroom)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Recognise and repeat from memory simple classroom objects and use the correct gender.</li> <li>α Say what they have and do not have in their pencil case.</li> <li>α Recognise and respond to simple classroom commands and praise.</li> </ul>	<p><b>Autumn 2</b>  <b>Boucle d'Or et les Trois Ours (Goldilocks and the Three Bears)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Not only sit and listen attentively to the story as in year one but to recognise, understand and remember more of the new language.</li> <li>α Increase their memory potential in French by using picture cards, word cards and phrase cards in French.</li> <li>α Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases.</li> <li>α Attempt to spell in French.</li> </ul>	<p><b>Spring 1</b>  <b>Les Vêtements (Clothes)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Repeat and recognise the vocabulary for a variety of clothes in French.</li> <li>α Use the appropriate genders and articles for these clothes.</li> <li>α Use the verb PORTER in French with increasing confidence.</li> <li>α Say what they wear in different weather/ situations.</li> <li>α Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>α Use the possessives with increased accuracy.</li> </ul>

<b>Vocabulary</b>	<i>Un taille crayon</i>	A pencil sharpener	<i>Boucle D'Or</i>	Goldilocks	<i>Un pantalon</i>	Trousers
	-		<i>Papa ours</i>	Father bear	<i>Un maillot de bain</i>	Swim wear
	<i>Un cahier</i>	A book	<i>Maman ours</i>	Mother bear	-	-
	<i>Un crayon</i>	A pencil	<i>Bébé ours</i>	Baby bear	<i>Un pull</i>	Jumper
	<i>Un bâton de colle</i>	A glue stick	<i>Une maison</i>	A house	<i>Un tee shirt</i>	T-shirt
	-		<i>Une forêt</i>	A forest	<i>Un manteau</i>	Coat
	<i>Un stylo</i>	A pen	<i>Le grand bol</i>	The big bowl	<i>Un short</i>	Shorts
	<i>Une trousse</i>	A pencil case	<i>Le moyen bol</i>	The medium bowl	<i>Une robe</i>	Dress
	<i>Un cartable</i>	A school bag	-	bowl	<i>Une cravat</i>	Tie
	<i>Un livre</i>	A reading book	<i>Le petit bol</i>	The small bowl	<i>Une écharpe</i>	Scarf
	<i>Une gomme</i>	A rubber	<i>La grande chaise</i>	The big chair	<i>Une jupe</i>	Skirt
	<i>Une règle</i>	A ruler	-	-	<i>Une veste</i>	Jacket
	<i>Une calculatrice</i>	A calculator	<i>La moyenne chaise</i>	The medium chair	<i>Une chemise</i>	Shirt
	<i>Des ciseaux</i>	Scissors	<i>La petit chaise</i>	The small chair	<i>Une casquette</i>	Cap
	<i>J'ai...</i>	I have...	<i>Le grand lit</i>	The big bed	<i>Des gants</i>	Gloves
	<i>Je n'ai pas de</i>	I do not have..	<i>Le moyen lit</i>	The medium bed	<i>Des bottes</i>	Boots
	<i>Qu'est ce qu'il y a dans ta trousse?</i>	What do you have in your pencil case?	-	bed	<i>Des collants</i>	Tights
	<i>Dans ma trousse j'ai...</i>	In my pencil case I have...	<i>Le petit lit</i>	The little bed	<i>Des sandales</i>	Sandals
	<i>Écoutez</i>	Listen	<i>Sucré</i>	Sweet	<i>Des lunettes</i>	Sunglasses
	<i>Écrivez</i>	Write	<i>Salé</i>	Salty	<i>Un chemisier</i>	Blouse
	<i>Répétez</i>	Repeat	<i>Grand</i>	Tall	<i>Des chaussures</i>	Shoes
	<i>Silence</i>	Silence	<i>Basse</i>	Low	<i>Des chaussettes</i>	Socks
	<i>Ouvrez vos cahiers</i>	Open your books	<i>Dur</i>	Hard	<i>Je porte</i>	I wear
	<i>Fermez vos cahiers</i>	Close your books	<i>Mou</i>	Soft	<i>Tu portes</i>	You wear
					<i>Il porte</i>	He wears
					<i>Elle porte</i>	She wears
					<i>Nous portons</i>	We wear
					<i>Vous portez</i>	You all wear
					<i>Ils/Elles portent</i>	They wear

	<p><i>Pensez</i>  <i>Lisez</i>  <i>Demandez</i>  <i>Levez la main</i>  -</p>	<p><i>Think</i>  <i>Read</i>  <i>Ask</i>  <i>Raise your hand</i></p>			<p><i>Lundi</i>  <i>Mardi</i>  <i>Mercredi</i>  <i>Jeudi</i>  <i>Vendredi</i>  <i>Samedi</i>  <i>Dimanche</i>  <i>À l'école je</i>  <i>porte...</i>  <i>Rouge</i>  <i>Bleu</i>  <i>Jaune</i>  <i>Vert</i>  <i>Noir</i>  <i>Gris</i>  <i>Orange</i>  <i>Violet</i>  <i>Marron</i></p>	<p><i>Monday</i>  <i>Tuesday</i>  <i>Wednesday</i>  <i>Thursday</i>  <i>Friday</i>  <i>Saturday</i>  <i>Sunday</i>  <i>At school I</i>  <i>wear...</i>  <i>Red</i>  <i>Blue</i>  <i>Yellow</i>  <i>Green</i>  <i>Black</i>  <i>Grey</i>  <i>Orange</i>  <i>Purple</i>  <i>Brown</i></p>
<p><b>Unit Aim</b></p>	<p><b>Spring 2</b>  <b>Au Café (At the Café)</b>  In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>▫ Order from a selection of foods from a French menu.</li> <li>▫ Order from a selection of drinks from a French menu.</li> <li>▫ Order a French breakfast.</li> <li>▫ Order typical French snacks.</li> <li>▫ Ask for the bill.</li> </ul>	<p><b>Summer 1</b>  <b>Chez Moi (My Home)</b>  In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>▫ Say whether they live in a house or an apartment and say where it is.</li> <li>▫ Repeat, recognise and attempt to spell up to ten nouns (including the correct article for</li> </ul>			<p><b>Summer 2</b>  <b>La Famille (Family)</b>  In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>▫ Tell somebody the members, names and various ages of either their own or a fictional family in French.</li> <li>▫ Continue to count in French, with the option of reaching 100,</li> </ul>	

	<ul style="list-style-type: none"> <li>α Remember how to say hello, goodbye, please and thank you.</li> </ul>	<ul style="list-style-type: none"> <li>each) for the rooms of the house in French.</li> <li>α Tell somebody in French what rooms they have or do not have in their home.</li> <li>α Ask somebody else in French what rooms they have or do not have in their home.</li> <li>α Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul>	<ul style="list-style-type: none"> <li>enabling students to say the age of various family members.</li> <li>α Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>α Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</li> </ul>			
Vocabulary	<p>Le petit déjeuner</p> <p>Qu'est-ce tu prends pour le petit déjeuner?</p> <p>Vous désirez?</p> <p>-</p> <p>Je prends...</p> <p>S'il vous plait</p> <p>Un jus d'orange</p> <p>Un café</p> <p>Un café au lait</p> <p>Un thé au citron</p> <p>Un thé au lait</p>	<p>Breakfast</p> <p>-</p> <p>What do you have for breakfast?</p> <p>What would you like?</p> <p>I would like...</p> <p>Please</p> <p>Orange juice</p> <p>A black coffee</p> <p>A white coffee</p> <p>A lemon tea</p> <p>-</p> <p>A tea with milk</p>	<p>Où habites-tu?</p> <p>-</p> <p>J'habite dans...</p> <p>Une maison</p> <p>Un appartement</p> <p>En ville</p> <p>À la campagne</p> <p>À la montagne</p> <p>-</p> <p>Au bord de la mer</p> <p>Dans un village</p> <p>et</p> <p>mais</p>	<p>Where do you live?</p> <p>I live in...</p> <p>A house</p> <p>An apartment</p> <p>In town</p> <p>In the countryside</p> <p>In the mountains</p> <p>By the sea</p> <p>-</p> <p>In a village</p> <p>and</p> <p>but</p>	<p>Le père</p> <p>La mère</p> <p>Le frère</p> <p>La soeur</p> <p>Le grand-père</p> <p>La grand-mère</p> <p>L'oncle</p> <p>La tante</p> <p>Le beau-père</p> <p>La belle-mère</p> <p>Le demi-frère</p> <p>La demi-soeur</p> <p>Le fils</p> <p>La fille</p> <p>Le/a cousin/e</p>	<p>Father</p> <p>Mother</p> <p>Brother</p> <p>Sister</p> <p>Grandfather</p> <p>Grandmother</p> <p>Uncle</p> <p>Aunt</p> <p>Stepfather</p> <p>Stepmother</p> <p>Stepbrother</p> <p>Stepsister</p> <p>Son</p> <p>Daughter</p> <p>Cousin</p>

	<p>Un chocolat chaud</p> <p>Un croissant</p> <p>Du beurre</p> <p>Du pain</p> <p>De la confiture</p> <p>Des céréales</p> <p>Une omelette</p> <p>Une crêpe</p> <p>Un sandwich</p> <p>Un croquet-monsieur</p> <p>Un coca-cola</p> <p>Un orangina</p> <p>L'addition s'il vous plaît?</p>	<p>A hot chocolate</p> <p>-</p> <p>A croissant</p> <p>Butter</p> <p>Bread</p> <p>Jam</p> <p>Cereal</p> <p>An omelette</p> <p>A pancake</p> <p>A sandwich</p> <p>A toastie</p> <p>-</p> <p>A coke</p> <p>A fizzy orange</p> <p>The bill please?</p> <p>-</p>	<p>Une cuisine</p> <p>Une salle à manger</p> <p>Une salle de bains</p> <p>Une chambre</p> <p>Une buanderie</p> <p>Un sous-sol</p> <p>Un bureau</p> <p>Un salon</p> <p>Un garage</p> <p>Un jardin</p> <p>Chez moi il y a...</p> <p>Chez moi il n'y a pas de...</p>	<p>A kitchen</p> <p>A dining room</p> <p>-</p> <p>A bathroom</p> <p>-</p> <p>A bedroom</p> <p>A utility room</p> <p>A basement</p> <p>An office/study</p> <p>A living room</p> <p>A garage</p> <p>A garden</p> <p>In my home there is...</p> <p>I my home there is not...</p>	<p>Les parents</p> <p>Les grandparents</p> <p>Mon, Ma, Mes</p> <p>Des frères et soeurs</p> <p>As-tu des frères et soeurs?</p> <p>Je suis fils/le unique.</p> <p>Comment tu t'appelles?</p> <p>¿Comment s'appelles ton/ta...?</p> <p>Je m'appelle...</p> <p>Il/elle s'appelle...</p> <p>Quel âge as-tu?</p> <p>-</p> <p>¿Quel âge a...?</p> <p>J'ai ... ans.</p> <p>-</p> <p>Il/elle a...ans.</p> <p>-</p>	<p>Parents</p> <p>Grandparents</p> <p>-</p> <p>My Siblings</p> <p>-</p> <p>Do you have any siblings?</p> <p>I am an only child.</p> <p>What is your name?</p> <p>What is your... 's name?</p> <p>-</p> <p>My name is...</p> <p>His/her name is</p> <p>How old are you?</p> <p>How old is...?</p> <p>I am...years old.</p> <p>He/she is ...years old.</p>
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Year:	National Curriculum/ELGs objectives: In this unit children will be taught to:
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Y5	<p><i>I can begin to read carefully and show understanding of words, phrases and simple writing.</i></p> <p><i>I can appreciate stories, songs, poems and rhymes in the language.</i></p> <p><i>I can broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary.</i></p> <p><i>I can describe people, places, things and actions orally and begin to in writing.</i></p>		
Listening	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>		
Speaking	<p>Ask and answer questions on the current topic.</p> <p>Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>		
Writing	<p>Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p> <p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p>		
Reading	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of a piece of writing based on the current topic.</p> <p>Read short passages and pull answers to questions on what they have read.</p>		
Grammar	<p>Use all persons of several regular verbs in the present tense (with the support of a frame).</p>		
Unit Aim	<p><b>Autumn 1</b>  <b>À L'École (At school)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Repeat and recognise the vocabulary for school subjects.</li> <li>α Say what subjects they like and dislike at school.</li> </ul>	<p><b>Autumn 2</b>  <b>Les Planètes (The planets)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Name and recognise the planets in French on a solar system map.</li> <li>α Spell at least five of the planets in French.</li> </ul>	<p><b>Spring 1</b>  <b>As-Tu Un Animal? (Do you have a pet?)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</li> </ul>

	<ul style="list-style-type: none"> <li>α Say why they like/ dislike certain school subjects.</li> <li>α Tell the time (on the hour) in French.</li> <li>α Say what time they study certain subjects at school.</li> </ul>		<ul style="list-style-type: none"> <li>α Say an interesting fact about at least four of the planets.</li> <li>α Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.</li> </ul>		<ul style="list-style-type: none"> <li>α Tell somebody in French if they have or do not have a pet.</li> <li>α Ask somebody else in French if they have a pet.</li> <li>α Tell somebody in French the name of their pet.</li> <li>α Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").</li> </ul>	
Vocabulary	<p>À l'école</p> <p>Le français</p> <p>L'anglais</p> <p>Le dessin</p> <p>Le sport</p> <p>La musique</p> <p>La géographie</p> <p>L'histoire</p> <p>Les maths</p> <p>Les sciences</p> <p>L'informatique</p> <p>Est-ce que tu aimes?</p> <p>Qui, j'aime...</p> <p>Oui, j'adore...</p> <p>Non, je n'aime pas...</p> <p>Non, je déteste...</p> <p>Amusant</p>	<p>At school</p> <p>French</p> <p>English</p> <p>Art</p> <p>PE</p> <p>Music</p> <p>Geography</p> <p>History</p> <p>Maths</p> <p>Science</p> <p>Computing (IT)</p> <p>Do you like?</p> <p>-</p> <p>Yes, I like...</p> <p>Yes, I love...</p> <p>No, I do not like...</p> <p>Non, I hate...</p> <p>-</p> <p>Fun</p>	<p>La lune</p> <p>Le soleil</p> <p>La terre</p> <p>Mars</p> <p>Mercure</p> <p>Neptune</p> <p>Pluton</p> <p>Saturne</p> <p>Uranus</p> <p>Vénus</p> <p>Jupiter</p> <p>Le soleil est au centre</p> <p>Saturne est loin du soleil et a au moins 18 lunes</p> <p>Vénus est assez près du soleil et il y a toujours</p>	<p>The moon</p> <p>The sun</p> <p>The earth</p> <p>Mars</p> <p>Mercury</p> <p>Neptune</p> <p>Pluto</p> <p>Saturn</p> <p>Uranus</p> <p>Venus</p> <p>Jupiter</p> <p>The sun is at the centre</p> <p>Saturn is far from the sun and has at least 18 moons</p> <p>Venus is close to the sun and</p>	<p>Un chien</p> <p>Un chat</p> <p>Un lapin</p> <p>Un hamster</p> <p>Un poisson rouge</p> <p>Un oiseau</p> <p>Une souris</p> <p>Une tortue</p> <p>J'ai...</p> <p>Je n'ai pas de/d...</p> <p>J'ai un (m)</p> <p>J'ai une (f)</p> <p>Qui s'appelle... et mais</p>	<p>A dog</p> <p>A cat</p> <p>A rabbit</p> <p>A hamster</p> <p>A goldfish</p> <p>-</p> <p>A bird</p> <p>A mouse</p> <p>A tortoise</p> <p>I have...</p> <p>I do not have...</p> <p>I have a ...(m)</p> <p>I have a ...(f)</p> <p>That is called... and but</p>

<p>Utile Intéressant Facile Ennuyeux Difficile Inutile parce que car et C'est... cependant mais Quelle est ta matière préférée? Ma matière préférée c'est... Quelle heure est-il? Il est ... heure Il est midi Il est minuit J'étudie... à... heures</p>	<p>Useful Interesting Easy Boring Difficult Pointless because because and It is... however but  What is your favourite subject? My favourite subject is... What time is it? - It is ... o'clock It is midday It is midnight I study... at ...o'clock</p>	<p>beaucoup de vent Uranus est assez loin du soleil et c'est bleu et vert Jupiter est énorme et aussi assez loin du soleil Mercure est assez petite et près du soleil Pluton est la plus loin et la plus petite Mars est assez près du soleil et c'est rouge La terre est une planète près de Mars et a seulement une lune Neptune est une planète bleue Rouge Bleu Jaune</p>	<p>it is always very windy - Uranus is quite close to the sun and is blue and green Jupiter is huge and also quite far from the sun Mercury is quite small and close to the sun Pluto is the furthest and the smallest Mars is quite close to the sun and red The earth is a planet close to Mars and only has one moon - Neptune is a blue planet Red Blue</p>		
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			Vert Noir Gris Orange Crème Marron	Yellow Green Black Grey Orange Cream Brown		
Unit aim	<p><b>Spring 2</b> Quelle est la Date Aujourd'hui? (What is the Date Today?) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Repeat and recognise the months of the year in French.</li> <li>α Ask when somebody has a birthday and say when they have their birthday.</li> <li>α Say the date in French.</li> <li>α Create a French calendar.</li> <li>α Recognise key dates in the French calendar.</li> </ul>		<p><b>Summer 1</b> Les Habitats (Habitats) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Tell somebody in French the key elements animals and plants need to survive in their habitat.</li> <li>α Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.</li> <li>α Tell somebody in French which animals live in these different habitats.</li> <li>α Tell somebody in French which plants live in these different habitats.</li> </ul>		<p><b>Summer 2</b> Quel Temps Fait-Il? (What is the weather?) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Repeat and recognise the vocabulary for weather in French.</li> <li>α Ask what the weather is like today.</li> <li>α Say what the weather is like today.</li> <li>α Create a French weather map.</li> <li>α Describe the weather in different regions of France using a weather map with symbols</li> </ul>	
Vocabulary	Quelle est la date aujourd'hui?	What is the date today? - Today is...	La forêt tropicale La prairie L'océan	The tropical rain forest The meadow The ocean	Quel temp fait-il? Il pleut Il neige	What weather is it? It is raining It is snowing

Aujourd'hui	-	Le désert	The desert	Il y a un	There is a
c'est...	Monday	L'Arctique	The Arctic	orage	storm
Lundi	Tuesday	...est un habitat	...is a habitat	Il y a du soleil	It is sunny
Mardi	Wednesday	dans...	in...	Il y a du vent	It is windy
Mercredi	Thursday	Le Sahara	The Sahara	Il fait beau	The weather is
Jeudi	Friday	L'Amazonie	The Amazonia	-	fine
Vendredi	Saturday	Le parc	The South	Il fait mauvais	The weather is
Samedi	Sunday	national South	Downs national	-	not good
Dimanche	January	Downs	park	Il fait chaud	It is hot
Janvier	February	L'Océan	The Pacific	Il fait froid	It is cold
Février	March	Pacifique	Ocean	Dans le nord	In the north of
Mars	April	Le Groenland	The Greenland	de la France...	France...
Avril	May	Le chameau	The camel	Dans le sud de	In the south of
Mai	June	Le lapin	The rabbit	la France...	France...
Juin	July	L'ours blanc	The polar bear	Dans le centre	In the centre of
Juillet	August	Le singe	The spider	de la France...	France...
Août	September	araignée	monkey	Dans l'ouest de	In the west of
Septembre	October	Le requin	The shark	la France...	France...
Octobre	November	Habite	(he/she/it) lives	Dans l'est de la	In the east of
Novembre	December	Habitent	(they) live	France...	France...
Décembre	1	Dans	In	Le temps	The weather
Un	2	Les algues	The seaweed		
Deux	3	Les grands	The tall trees		
Trois	4	arbres	-		
Quatre	5	Les buissons	The bushes		
Cinq	6	Les cactus	The cactus		
Six	7	Les plantes	The hardy		
Sept	8	résistantes	plants		
Huit	9	Pousse	(he,she,it) grow		

	Neuf	10	Poussent	(they) grow		
	Dix	11	Les animaux et	The animals		
	Onze	12	les plantes ont	and the plants		
	Douze	13	besoin de/d'...	need...		
	Treize	14	d' un abri	shelter		
	Quatorze	15	de nourriture	food		
	Quinze	16	d'air	air		
	Seize	17	de soleil	sun		
	Dix-sept	18	d'eau	water		
	Dix-huit	19				
	Dix-neuf	20				
	Vingt	21				
	Vingt-et-un	22				
	Vingt-deux	23				
	Vingt-trois	24				
	Vingt-quatre	25				
	Vingt-cinq	26				
	Vingt-six	27				
	Vingt-sept	28				
	Vingt-huit	29				
	Vingt-neuf	30				
	Trente	When is your				
	C'est quand ton	birthday?				
	anniversaire?	My birthday				
	Mon	is...				
	anniversaire	-				
	est...					

<b>Year:</b>	<b>National Curriculum/ELGs objectives: In this unit children will be taught to:</b>		
<b>Y6</b>	<p><i>I can appreciate stories, songs, poems and rhymes in the language.</i></p> <p><i>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</i></p> <p><i>I can describe people, places, things and actions orally and in writing.</i></p> <p><i>I can understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.</i></p>		
<b>Listening</b>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Understand a short passage made up of familiar words and basic phrases.</p>		
<b>Speaking</b>	<p>Engage in short scripted conversations.</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p> <p>Ask and answer simple questions on a few very familiar topics.</p>		
<b>Writing</b>	<p>Adapt taught phrases to create new sentences.</p> <p>Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling</p>		
<b>Reading</b>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a dictionary or word list.</p>		
<b>Grammar</b>	Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.		
<b>Unit Aim</b>	<p><b>Autumn 1</b></p> <p><b>Moi dans le Monde (Me in the World)</b></p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> <li>α About the many countries in the Francophone world.</li> </ul>	<p><b>Autumn 2</b></p> <p><b>Manage et Bouger (Healthy Lifestyles)</b></p> <p>In this unit the children will learn how to:</p>	<p><b>Spring 1</b></p> <p><b>Le Week-end (The Weekend)</b></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Ask what the time is in French.</li> </ul>

	<ul style="list-style-type: none"> <li>α About different festivals (religious and non-religious) around the world.</li> <li>α That we are different and yet all the same.</li> <li>α That we can all help to protect our planet.</li> <li>α How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country).</li> </ul>		<ul style="list-style-type: none"> <li>α Name and recognise ten foods and drinks that are considered good for your health.</li> <li>α Name and recognise ten foods and drinks that are considered bad for your health.</li> <li>α Say what activities they do to keep in shape during the week.</li> <li>α Say in general what they do to keep a healthy life-style.</li> <li>α Learn to make a healthy recipe in French.</li> </ul>		<ul style="list-style-type: none"> <li>α Tell the time accurately in French.</li> <li>α Learn how to say what they do at the weekend in French.</li> <li>α Learn to integrate connectives into their work.</li> <li>α Present an account of what they do and at what time at the weekend.</li> </ul>	
Vocabulary	<b>Je m'appelle...</b> <b>J'habite...</b> <b>Je parle...</b> <b>le français</b> <b>l'anglais</b> <b>Ma fête préférée est le Mardi Gras</b> <b>Ma fête préférée est Noël</b> <b>Ma fête préférée est Pâques</b> <b>Ma fête préférée est le jour de l'an</b>	I am called... I live... I speak... French English My favourite festival is Mardi Gras Gras My favourite festival is Christmas My favourite festival is Easter My favourite festival is New Year's Day	<b>Manager</b> <b>Bouger</b> <b>Boire</b> <b>Je mange</b> <b>Je bois</b> <b>Pour ma santé...</b> <b>Pour ma santé je mange...</b> - <b>Pour ma santé je bois...</b> - <b>Pour ma santé je ne mange pas de...</b>	To eat To move To drink I eat I drink To stay in shape... To stay in good health I eat... To stay in good health I drink... To stay in good health I do not eat...	<b>Quelle heure est-il?</b> <b>Et quart</b> <b>Et demie</b> <b>Moins le quart</b> <b>Il est...heure</b> <b>Il est midi</b> <b>Il est minuit</b> <b>Je me lève</b> <b>Je prends mon petite déjeuner</b> <b>Je regarde la télé</b> <b>Je lis des bandes dessinées</b>	What time is it? - Quarter past Half past Quarter to It is...o'clock It is midday It is midnight I get up I have my breakfast I watch TV - I read comics - - I listen to music

<p>Ma fête préférée est le 14 juillet</p> <p>Ma fête préférée est la Fête du Canada</p> <p>Ma fête préférée est l'Aïd</p> <p>parce que</p> <p>Il y a des défilés de chars</p> <p>-</p> <p>Il y a des feux d'artifice</p> <p>Il y a des plats spéciaux</p> <p>Il y a des défilés militaires</p> <p>À plus tard</p> <p>À la prochaine</p> <p>Qu'est-ce que tu vas faire pour protéger notre planète?</p> <p>Je vais utiliser moins de papier</p> <p>Je vais utiliser moins de carton</p>	<p>My favourite festival is 14<sup>th</sup> of July</p> <p>My favourite festival is Canada Day</p> <p>My favourite festival is Eid</p> <p>-</p> <p>because</p> <p>There are parades of floats</p> <p>There are fireworks</p> <p>There are special dishes</p> <p>There are military parades</p> <p>See you later!</p> <p>Until next time!</p> <p>What are you going to do to protect our planet?</p> <p>I am going to use less paper</p>	<p>Pour ma santé je ne bois pas de...</p> <p>Du poisson</p> <p>De la viande blanche</p> <p>Du fromage allégé</p> <p>Du lait écrémé</p> <p>Du pain complet</p> <p>-</p> <p>De l'eau</p> <p>Des céréales</p> <p>Des légumes</p> <p>Des fruits</p> <p>Des noix</p> <p>De la viande rouge</p> <p>Du lait entier</p> <p>Du pain blanc</p> <p>Du chocolat</p> <p>Du beurre</p> <p>Des bonbons</p> <p>Des chips</p> <p>Des frites</p> <p>Des boissons sucrées</p> <p>Des biscuits</p>	<p>To stay in good health I do not drink...</p> <p>Fish</p> <p>White meat</p> <p>-</p> <p>Low fat cheese</p> <p>-</p> <p>Skimmed milk</p> <p>Wholemeal bread</p> <p>Water</p> <p>Cereals</p> <p>Vegetables</p> <p>Fruit</p> <p>Nuts</p> <p>Red meat</p> <p>-</p> <p>Whole fat milk</p> <p>White bread</p> <p>Chocolate</p> <p>Butter</p> <p>Sweets</p> <p>Crisps</p> <p>Chips</p> <p>Fizzy drinks</p> <p>-</p> <p>Biscuits</p>	<p>J'écoute de la musique</p> <p>Je joue à l'ordinateur</p> <p>Je joue au foot</p> <p>Je vais à la piscine</p> <p>Je vais au cinéma</p> <p>Je me couche et</p> <p>après</p> <p>aussi</p> <p>plus tard</p> <p> finalement</p>	<p>-</p> <p>I play computer games</p> <p>I play football</p> <p>I go to the swimming pool</p> <p>I go to the cinema</p> <p>I go to sleep and</p> <p>after</p> <p>also</p> <p>later on</p> <p>finally</p>
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	<p>- Je vais utiliser moins de plastique Je vais utiliser moins d'eau</p>	<p>I am going to use less cardboard I am going to use less plastic - I am going to use less water</p>	<p>Bon pour la santé Mauvais pour la santé Je joue au foot Je fais des promenades Je fais de la natation Je fais du cyclisme Je fais du judo Je fais du tennis Je ne regarde pas la television. Je ne joue pas aux jeux électroniques Une recette saine Épluchez Coupez Ajoutez Mélangez Râpez Faites cuire</p>	<p>Good for your health Bad for your health I play football I walk my dog - I go swimming - I go cycling - I do judo I play tennis - I do not watch television. I do not play electronic games - A healthy recipe - Peel Cut Add Mix Grate Cook</p>		
Unit Aim	Spring 2		Summer Les Verbes Irréguliers (Irregular Verbs)			

	<p><b>Les Verbes Réguliers (Regular Verbs)</b>          In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are in French.</li> <li>α Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular -ER, -IR and -RE verbs.</li> <li>α Conjugate in French a regular -ER verb.</li> <li>α Conjugate in French a regular -IR verb.</li> <li>α Conjugate in French a regular -RE verb.</li> </ul>		<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>α Recognise and understand what a verb and pronoun are in both English and French and be able to say what the key personal pronouns are in French.</li> <li>α Conjugate in French the irregular verb AVOIR.</li> <li>α Conjugate in French the irregular verb ÊTRE.</li> <li>α Conjugate in French the irregular verb ALLER.</li> <li>α Conjugate in French the irregular verb FAIRE</li> </ul>	
<p><b>Vocabulary</b></p>	<p>Je          Tu          Il          Elle          Nous          Vous          Ils (m)          Elles (f)          Jouer</p>	<p>I          You          He          She          We          You all          They (m)          They (f)          To play</p>	<p>Je          Tu          Il          Elle          Nous          Vous          Ils (m)          Elles (f)          Aller</p>	<p>I          You          He          She          We          You all          They (m)          They (f)          To go</p>

<i>Je joue</i>	<i>I play</i>	<i>Je vais</i>	<i>I go</i>
<i>Tu joues</i>	<i>You play</i>	<i>Tu vas</i>	<i>You go</i>
<i>Il joue</i>	<i>He plays</i>	<i>Il va</i>	<i>He goes</i>
<i>Elle joue</i>	<i>She plays</i>	<i>Elle va</i>	<i>She goes</i>
<i>Nous jouons</i>	<i>We play</i>	<i>Nous allons</i>	<i>We go</i>
<i>Vous jouez</i>	<i>You all play</i>	<i>Vous allez</i>	<i>You all go</i>
<i>Ils jouent</i>	<i>They play (m)</i>	<i>Ils vont</i>	<i>They go (m)</i>
<i>Elles jouent</i>	<i>They play (f)</i>	<i>Elles vont</i>	<i>They go (f)</i>
<i>Habiter</i>	<i>To live</i>	<i>Avoir</i>	<i>To go</i>
<i>J'habite</i>	<i>I live</i>	<i>J'ai</i>	<i>I go</i>
<i>Tu habites</i>	<i>You live</i>	<i>Tu as</i>	<i>You go</i>
<i>Il habite</i>	<i>He lives</i>	<i>Il a</i>	<i>He goes</i>
<i>Elle habite</i>	<i>She lives</i>	<i>Elle a</i>	<i>She goes</i>
<i>Nous habitons</i>	<i>We live</i>	<i>Nous avons</i>	<i>We go</i>
<i>Vous habitez</i>	<i>You all live</i>	<i>Vous avez</i>	<i>You all go</i>
<i>Ils habitent</i>	<i>They live (m)</i>	<i>Ils ont</i>	<i>They go (m)</i>
<i>Elles habitent</i>	<i>They live (f)</i>	<i>Elles ont</i>	<i>They go (f)</i>
<i>Finir</i>	<i>To finish</i>	<i>Être</i>	<i>To be</i>
<i>Je finis</i>	<i>I finish</i>	<i>Je suis</i>	<i>I am</i>
<i>Tu finis</i>	<i>You finish</i>	<i>Tu es</i>	<i>You are</i>
<i>Il finit</i>	<i>He finishes</i>	<i>Il est</i>	<i>He is</i>
<i>Elle finit</i>	<i>She finishes</i>	<i>Elle est</i>	<i>She is</i>
<i>Nous finissons</i>	<i>We finish</i>	<i>Nous sommes</i>	<i>We are</i>
<i>Vous finissez</i>	<i>You all finish</i>	<i>Vous êtes</i>	<i>You all are</i>
<i>Ils finissent</i>	<i>They finish (m)</i>	<i>Ils sont</i>	<i>They are (m)</i>
<i>Elles finissent</i>	<i>They finish (f)</i>	<i>Elles sont</i>	<i>They are (f)</i>
<i>Vendre</i>	<i>To sell</i>	<i>Faire</i>	<i>To do</i>
<i>Je vends</i>	<i>I sell</i>	<i>Je fais</i>	<i>I do</i>
<i>Tu vends</i>	<i>You sell</i>	<i>Tu fais</i>	<i>You do</i>

	<i>Il vend</i> <i>Elle vend</i> <i>Nous vendrons</i> <i>Vous vendrez</i> <i>Ils vendent</i> <i>Elles vendent</i>	<i>He sells</i> <i>She sells</i> <i>We sell</i> <i>You all sell</i> <i>They sell (m)</i> <i>They sell (f)</i>	<i>Il fait</i> <i>Elle fait</i> <i>Nous faisons</i> <i>Vous faites</i> <i>Ils font</i> <i>Elles font</i>	<i>He does</i> <i>She does</i> <i>We do</i> <i>You all do</i> <i>They do (m)</i> <i>They do (f)</i>
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