

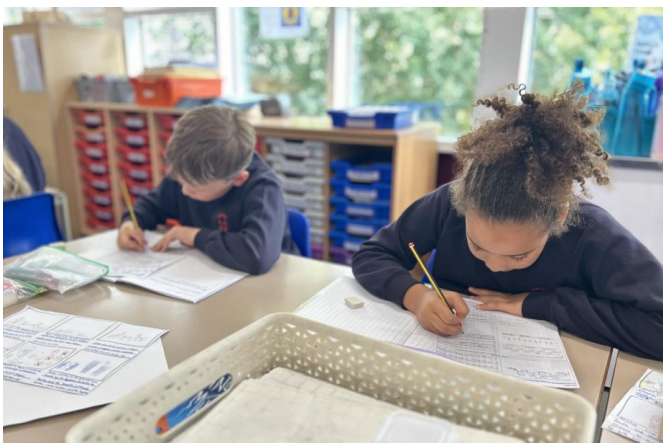


Loving and learning together, with Jesus

Welcome back to the new academic year, it is lovely to see all the children so happy and settled.



Over the past couple of weeks, I have visited every class and there is a positive learning buzz throughout the school.



The children are engaged and active in their learning which is a joy to see.

### Christ at the Centre



During Celebration of the Word Assembly we have been reflecting on Christ and how he is the centre of everything we do at home and at school.

We have reflected on how we can be more Christ like and create a big splash like a pebble in the water and how this then creates ripples. We have likened this to the good deeds we do and how others then copy this, creating a big ripple.

That is our aim this year, that each and every one of us create a big splash by doing something good that others then follow.

# SCHOOL DEVELOPMENT PLAN

2024-2025



Take a look below at our School Development Plan focus areas for this academic year:

## RELIGIOUS EDUCATION

Embed our new curriculum and explore Prayer & Liturgy



## QUALITY OF EDUCATION

Strengthen visible learning, specifically focusing on reading



## BEHAVIOUR & RELATIONSHIPS

Strengthen the restorative approach towards behaviour



## PERSONAL DEVELOPMENT & EARLY YEARS

Embed whole school initiatives, focusing on Catholic Social Teaching



## LEADERSHIP & MANAGEMENT

Coach and mentor leaders, strengthening all areas of leadership



# SUBJECT LEAD – ENGLISH



At St Peter's we are committed to ensuring that every child is a reader. Reading is at the heart of our whole curriculum, and we endeavour to make sure that the children are exposed to a plethora of different genres and authors that they can read with increased fluency and accuracy. The children comprehend different texts using our Reading Skills – Digging Deeper, Building Blocks, Picture Painters and Fact Finders.

We recognize that there is a strong link between word acquisition and reading comprehension; if children can recognise more words and practice finding their meaning through the text, they are more likely to understand what is happening.

This link between reading for pleasure and increased reading comprehension has been observed through studies and research. According to Ofsted's research report, '**research indicates a positive correlation between pupils' engagement with reading and their attainment in reading.**' This means that building comprehension makes it more likely that a child will read for pleasure, and a child who reads for pleasure is more likely to build comprehension.

Research evidence states that the more a child reads the greater chance they will have of comprehending and accessing more complex information as they continue their school journey through St Peter's then embark on qualifications at secondary school and eventually the workplace.

Reading at home is a continued partnership between home and school. Children that read each night perform better at school and we would encourage you to support your child with this and record their reading in their Red Reading Record daily. We have attached some '**Tips on Reading Success at home for Parents**' which we hope will help you to support your child.

# CURRICULUM IN ACTION

## EYFS

'I like playing with the children. I like big school and children'. **Olivia**

'I like playing with my new friends' **Niamh**

'I like playing in the home corner' **Charlie**

## YEAR 1

"We started our new Geography topic, and we went on a hunt around the school to find clues about our topic. I found a map of the UK." **Eden**

"We have listened to the creation story. God created us because he loves us." **Ernie**

## YEAR 2

"I have loved using the paints this week exploring colour mixing." **Alice**

"In Music we learnt a new song - Zootime. We pretended we were baboons with party hats while we sang." **Teddy**

## YEAR 3

"I have enjoyed acting out being on the Mayflower Ship like the pilgrims." – **Clark**

"I thought really carefully about what things the pilgrims might have packed in their suitcases to take to America." - **Alfie**

## YEAR 4

"We have been learning about Horace Pippin in Art and how he drew quite gloomy and sad paintings. When we looked at his artwork at a later point in his life, they were much happier pictures and brighter" – **Mimi**

'We are excited to learn about how the Anglo-Saxons lived and have enjoyed looking at the Kennings poetry already' **Freddie & Roxanne**

## YEAR 5

"I have enjoyed our Year 5 History unit: Crime and Punishment because it teaches us about how they punished people many years ago. I love learning about the different eras and new vocabulary that is to do with how they punished people," **Anaiah**

"We have started reading Treason by Berlie Doherty which is linked to our History unit "Crime and

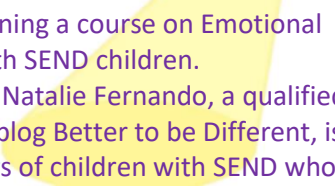
Punishment". I think it is going to be really exciting and that Tudor times might have been dangerous to live in!" **Evie**

## YEAR 6

'I have really enjoyed creating a story map about Shulins Grandpa, a story that has taught me about diversity and inclusion. It explained how people are different but are unique and special at the same time.'" **Lily**

"We have enjoyed our PE lesson this week because we got to go outside and learn whilst having fun with our friends. In dance and football, we got to work together collaboratively and show off the different skills we had learnt." **Frankie**

## SPOTLIGHT ON SEND



SNAP Brentwood are running a course on Emotional Resilience for Parents with SEND children. This course, delivered by Natalie Fernando, a qualified counsellor, writer of the blog Better to be Different, is for parents and caregivers of children with SEND who are seeking emotional support and practical strategies to manage their thoughts and feelings.

Course objectives include:

- **Understanding Emotions:** Gain insight into the common emotional responses to raising a child with SEND, including grief, guilt, and anxiety.
- **Building Resilience:** Learn practical strategies to build emotional resilience and cope with stress.
- **Effective Communication:** Develop skills for open and honest communication with family members, educators, and healthcare providers.
- **Self-Care:** Discover the importance of self-care and how to integrate it into your daily routine.
- **Support Networks:** Connect with other parents and professionals to build a supportive community.

More details can be found at -

<https://www.snapcharity.org/event/emotional-resilience>



## FUNDRAISING ACHIEVEMENTS

Over the summer Henry (Year 3) took part in the inflatable 2.5k run and helped to raise £600 for Basildon Mind. Basildon Mind offer help and advice through counselling and crisis support. He took part in the run to help raise awareness about mental health and to help break the stigma attached 👍



Good Luck to William (Year 5) and Alexander (Year 2) who will be taking part in the Ride and Stride event this weekend to raise money for Essex Churches



## PUPIL ACHIEVEMENTS

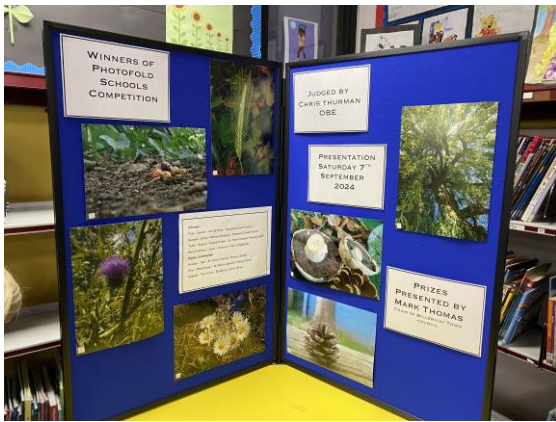
Congratulations to Khaya (Year 6) for his cricketing success over the summer. His team won both the league and the cup for Billericay and were unbeaten all season.



Well done to Cody (Year 3) who has been offered a contract with Tottenham Hotspur for the forthcoming under 9's season for 2025/26.



Congratulations to Sophia (Year 5) who was awarded 3<sup>rd</sup> place in the Photofold Schools photo competition. A special mention goes out to Amelia and Evie (Year 6) whose entries were Highly Commended.



Well done to Nefeli (Year 5) who recently passed her Grade 1 Ballet exam with a Distinction



### Open Mornings

Open Mornings for September 2025 Intake - We warmly invite parents who are applying for a Reception place for September 2025 intake, to an Open Morning on the following dates:  
 Wednesday 9<sup>th</sup> October, Wednesday 6<sup>th</sup> November & Wednesday 20<sup>th</sup> November at 9.30am.  
 Please contact the school office to book your place 01277 653770.

### Secondary School Applications

Applications for Secondary school places September 2025 – Applications for a secondary school place starting September 2025 are now open and can be made online via [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions). The deadline for applications is 31 October 2024.

### Parent Calendar

Parents are reminded to check the Calendar in the Information section on the School Website for upcoming dates and events.

### Polite Reminder

Parents and carers are politely requested to be mindful of parking restrictions and the local residents when dropping off and picking up from school. We appreciate that the areas around the school do get very congested but the children's safety is our top priority.



Visit the online safety section on the

**Internet Matters website:**

<https://www.internetmatters.org/>

which gives advice for parents on talking to their children about online safety and what children are to do if they come across inappropriate content.

