



Loving and learning together, with Jesus

Advent Trail

To celebrate the beginning of the Advent season, each class participated in an Advent Prayer Trail led by the Year 5 children. The children visited different Advent prayer stations spread out across the school where they listened carefully to the Christmas story and participated in prayerful reflections. It was wonderful to see the children so reverent and peaceful.

Advent Station 1:
Angel appears to Mary
'The children were very prayerful and reverent when they learnt about the Angel appearing to Mary.' *Oliver and Rose*



Advent Station 2: Preparing the Way
The Scripture according to Luke said, "Prepare the way of the Lord, make his paths straight." "Prepare" is a word that we'll hear many times during Advent. John the Baptist told us just how important it is to prepare for the coming of Jesus. *Evie and Ethan*

Advent Station 3:
A Baby is Born!
As we visit the



third Advent Station, we were reminded how the birth of Jesus brought peace to the world as our Lord and Saviour was born. *Charlie and Isabella*



Advent Station 4: The Shepherds
'The fourth Advent Station reminded us how the birth of Jesus brought great joy to the poor.' *Nathan*



Advent Station 5: The Three Kings
The final Advent station reminded us of the arrival

of the three kings. They witnessed the heavenly sight of Jesus in the manger and gave Mary the presents of Gold, Frankincense and Myrrh – gifts for a King. *Nefeli, Tara and Ceci*



SUBJECT LEAD ART

In the Autumn Term the children have been busy working predominately on Painting.



EYFS - The children have explored colour and texture and build skills through a rich diet of carefully planned learning opportunities and experiences available to them throughout their topics and texts. They have shown great independence and confidence in manipulating tools and media to create their own masterpieces as well as studying an artist.



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Year 1 – The children are currently studying Sculpture this half term, linked to their History topic of Memories. They have focussed on the image of the Poppy and how that can be translated to a sculpture. Looking at their artist Paul Cummins for inspiration, the children will produce an individual outcome to be proud of!



Year 2 - Through their Geography topic and the study of Kenya, the children in Year 2 focussed on two artists Sarah Shiundu and Peter Lik. They worked hard to build on developing their skills from Year 1 and used mixed media in their outcomes.

Year 3 - continued their learning progression and studied Aliza Misenbaum an artist now based in America. They used a variety of techniques in their outcome which focused on family life and home.



Year 4 have studied the work of Horace Pippin linking with their topic on Invaders and Settlers. They used their imagination and creativity to express their own ideas of images of war and peace.



Year 5 - have also been busy studying a variety of artists, George Underwood, Robert Gumpert and Gulun Karamustafa, linking with their topic of Crime and Punishment. They have worked hard at using their sketch books to explore and experiment with mark making, skills and techniques, in order to present their unique outcomes.



And finally... **Year 6** have linked their art work with WWII and the work of Henry Moore to experiment with and explore a variety of media in order to create their own impressive shelter portraits.



Such an array of artists and outcomes! Well done children we look forward to learning

about your next units of work in the Spring Term.

PHASE FOCUS

LKS2

Year 3 - In Geography we have been using the diamond nine method to identify the most important features a city needs

"I liked the diamond 9 activity as it helped us to explain what was the most important. We thought a cathedral was important and car parks were least important" **Hetty**

"We thought a supermarket was important because people need to buy food to eat" **Natali**

"Diamond 9 is a way to show us how to sort things out easily" **Aaron**



"I am enjoying our DT topic, we have just begun to investigate money containers and I am looking forward to designing my own purse. I enjoyed sharing my sewing from home." **Sienna**

"I'm enjoying learning all about Advent and how Mary responded to the Angel." **Charlie**



Year 4 - "In English we've been reading the story "How to train your dragon". We have written instructions on how to train your dragon. In this lesson we created a role on the wall of the main character Hiccup".

Molly Year 4



"In R.E we have been thinking about ways to be kind to others during Advent. Say if someone who is homeless needs money, or we can pray for people. "

Betsy Year 4



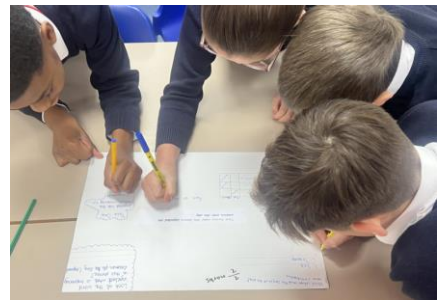
This term the children in Year 5 and 6 have placed a huge focus on Guided Reading skills and how we teach it. The children actively learn to use the St Peter's Reading skills to understand the different texts they are exposed to in each subject.

UKS2

Year 5 - used the reading skill of Fact Finding to skim and scan the text for information so they could retrieve information directly to answer different questions using evidence to support their answer.



Year 6 - each table were given a line from the Chapter of Goodnight Mr Tom and were asked to compose their own questions on the words and phrases. Using their Dig Deeper skills they found definitions and synonyms. The children then went around each table answering the questions. Isabelle said, 'We use the reading skills to create model questions about the excerpts of text we have read. This helps us to understand the vocabulary and language used by the author.'



SPOTLIGHT ON SEND



SEND IASS offer free and confidential support and advice for parents with SEND children. The website is full of helpful resources and training opportunities, as well as details and information about

SEND Law and the EHC process. Below are the details of an upcoming course about emotional resilience for parents of SEND children and a post-diagnosis drop-in session.

Emotional Resilience for Parents of Children with SEND
15th January 2025 - online

Time 7pm

To book a place email Sally Grainger, SENDIASS Health Partnership Worker - sally.grainger@essex.gov.uk

Autism Post Diagnosis: Drop-in Support (Great Oaks Clinic)

The NHS are running drop-in sessions for parents of children living in the Thurrock, Basildon, Billericay and Brentwood areas. These are for parents and carers whose children have received a diagnosis of Autism and who would like advice and support following diagnosis.

The sessions are run by members of the multi professional team including nurses and therapists. The team can offer advice and signposting.

The next sessions will take place on 27 February and 20 March at 9.30 am at Great Oaks Clinic. Sessions will last 1 hour.

SEND SESSIONS



Designed for children with special educational needs and disabilities, our SEND sessions provide full use of all the facilities.

Brothers, sisters and friends are all welcome to join in the fun at this time with the freedom and comfort of knowing that the time is suited to them.

PUPIL ACHIEVEMENTS

Congratulations to Sarah and Heidi (Year 6 & Year 4) who recently came 2nd in their Cheerleading competition in Paris. They also won the Youth Summit bid for their Academy for the first time. They will be going to Florida in April to compete with teams from all over the US.



Sporting Achievements



A great effort from Year 5 throughout their football tournament last week in muddy and rainy conditions. Some great performances and super saves from our keeper Ollie. Excited for the future of this team!



Students from Year 5 & 6 recently took part in an Indoor Athletics competition at The Billericay School which included running, jumping and throwing events. Some great individual and team performances in the relay. Well done all.



Well done to Jessica (Year 5) who recently took 2 piano exams, her Grade 1 practical exam which she passed and her Grade 1 theory exam which she passed with Distinction.

THANK YOU

This morning our Junior Disciples helped with the loading up of The Billericay Foodbank van. We would like to extend their thanks for your generous donations for this wonderful cause.



September Intake 2025

Applications are now open if you have a child due to start school in September 2025. The closing date for applications is 15th January. Please apply for a place via [Essex Admissions](#) and also complete a Supplementary Information form and hand into the school office along with copies of your child's baptism certificate and Certificate of Catholic practice, where applicable. These forms can be found on our school website [SIF 2025-26 Reception Intake](#)

Open Mornings

We warmly invite parents who are applying for a Reception place for September 2025 intake, to our final Open Morning on
Thursday 9th January at 9.30am.
Please contact the school office to book your place
01277 653770.

Healthy Snacks

Please be reminded that snacks brought into school to be eaten during the morning break must be healthy. A healthy snack may consist of a piece/combination of fruit/vegetables, plain popcorn or plain breadsticks and rice cakes. High sugar items such as cereal bars are not to be brought into school to be eaten at break times. Please also refrain from bringing items containing nuts into school.

Please see the separate email regarding our Healthy Snacks and Treat Day requirements.

Parent Calendar

Parents are reminded to check the Calendar in the Information section on the School Website for upcoming dates and events.

Polite Reminder

Parents and carers are politely requested to be mindful of parking restrictions and the local residents when dropping off and picking up from school. We appreciate that the areas around the school do get very congested but the children's safety is our top priority.



Visit the online safety section on the

Internet Matters website:

<https://www.internetmatters.org/>

which gives advice for parents on talking to their children about online safety and what children are to do if they come across inappropriate content.

Attendance

Missed lessons result in missed learning.

What could that mean?

- Missing an aspect of Phonics
- Missing an introduction to a new class book
- Missing a piece of music that is needed for the next lesson

Whilst illness cannot be avoided, we ask for your continued support in avoiding time off from school.

