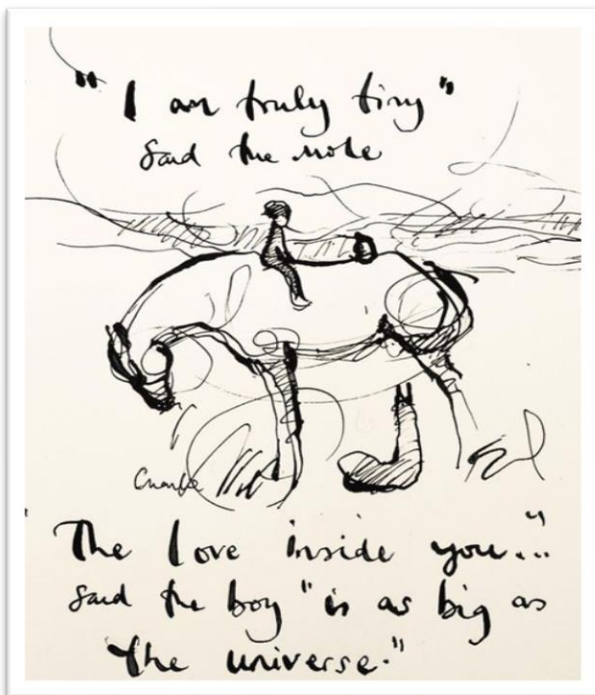




Loving and learning together, with Jesus



Last week I shared with the school community that I will be leaving at the end of this term to pursue new challenges in my career. Thank you for the messages of love, thanks and support that I have received from everyone.



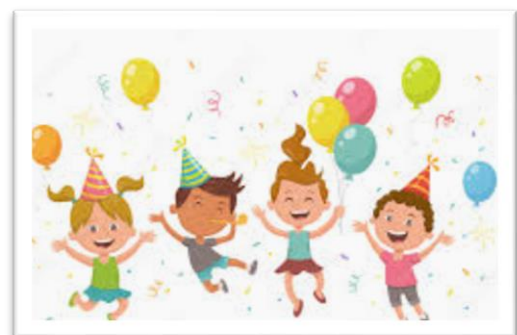
I also shared that I have been invited to Buckingham Palace to a special Garden Party.



To mark this occasion, on 22nd May, I invite all the children to a garden party at St Peter's to celebrate.



The children and staff are welcome to come dressed for a garden party in fancy clothes and accessories.



This will be a day of celebration and fun!
More details to follow.

Mrs Parker x





Hot Cross Bun Run



This week we joined the other schools in the Trust for a Hot Cross Bun Run at De La Salle Secondary School in Basildon.



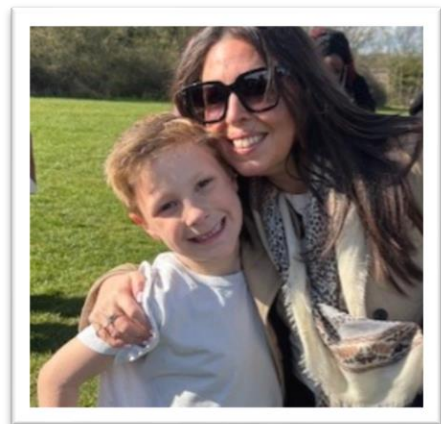
Mr Norris, Headteacher from De la Salle, shared he warmly welcomes visitors to the school. It is clear that their Vision and Values align with St Peter's, as do the other Catholic Secondary Schools in the Diocese.



Some of our children in Year 2 ran a long distance with gusto, amazing effort and brilliant team work. Well done to the children that took part!



Our Year 2 medal winners!



Jack stood out due to his super pace and stamina, a future athlete and maybe a marathon runner!



Thank you to the parents that were able to attend and to Mrs Morris and Mrs Chapman for supporting the children

Catholic Social Teaching

For our last newsletter, we looked at the principle of **Human Dignity**.
This week, we are focusing on:

Stewardship

The Catholic social teaching principle Stewardship is about **being responsible guardians**. Exercising stewardship is caring for the gifts that God has given to us, including the **environment**, our own personal talents and other resources.



What can you do?

- Set up prayer stations based on the seven days of creation
- Try to walk or bike to work or school at least once a week to have petrol-free days
- Play the Our Wonderful World game [Our Wonderful World](#)



"Once we start to think about the kind of world we are leaving to future generations, we look at things differently; we realize that the world is a gift which we have freely received and must share with others."

Laudato Si', #159, 2015



[Catholic Social Teaching pack for children](#)
[CST: Stewardship – Caritas Aotearoa New Zealand](#)

CURRICULUM IN ACTION

KS1

Year 1 have been creating E-Books – making their own stories with animations and sounds.
In DT, they have also been designing their own moving pictures using levers, sliders and wheels.



Year 2 have been enjoying their story 'Traction Man'.
This week, they imagined that they were characters from the story and thought about what they might say or do next





FOCUS ON LEARNING

READING

This half term, in Guided Reading the children have enjoyed texts that are rich in content and vocabulary as well as using the St Peter's Reading skills to probe more deeply when questioning and understanding what they have read.

EYFS – The Easter Story

'They had the last supper before died on the cross.'

Sophie RB

'Jesus knew that something sad was going to happen to him.'

Luca RB



YEAR 6 UPDATE

Pilgrims of Hope

2025 is a special year called a Jubilee Year (which happens every 25 years). The theme this year from the Catholic Church is Pilgrims of Hope. Pope Francis has called for Catholics to become "Pilgrims of hope" during the 2025 Jubilee, emphasising that hope is a gift from God and a task to be cultivated, urging people to seek encounters with Christ and to share that hope with others. He feels we must restore hope to young people, help the old, be open to the future and spread love. Pilgrim means a person who journeys – we are all called to journey to restore hope in our world. We can all do this by giving to those in need and being kind to everyone.



Philothea (Year 6)

Year 1 -Avocado Baby



'I thought it was really funny because babies don't usually eat avocados.'

Olivia 1B

'I liked the story because the baby was so strong and lifted weights.'

Reggie 1B

'I liked when he threw the bullies in the water and saved the day.'

Toby 1B

Year 2 – The Flower

'The story is about a dull city which is big and grey, pouring with rain and miserable! Brigg reads a story he shouldn't which is bright red, and it begins to spread the colour!'

Faith 2A



'He plants some seeds and looks after them carefully and they grow into beautiful flowers which eventually spreads colour into the world.'

George 2A

Year 3 – The Tale of Despereaux



‘I like the illustrations that match the text as they really bring the story to life and helps you to visualise it!’ **Dylan 3B**

‘I like how the characters express themselves in the story because they have great conversations and I can imagine what the characters would be like.’ **Hetty 3B**

Year 4 – The Firework Maker’s Daughter

‘I’ve enjoyed learning about the story of the Firework Makers daughter. I’ve been using a thesaurus to explore new vocabulary to help me understand the text.’ **Molly 4B**



‘I have enjoyed learning how to infer how a character feels to help me understand how the characters might act throughout the story.’ **Jessica 4B**

Year 5 – Coming to England



‘When Floella first came to England, we discovered that her family faced a lot of discrimination and it must have been awful. We also learnt that when she immigrated, times were very different.’ **Austen 5B**

‘Once people got to know her, she was really respected and went on to have a successful career. Floella didn’t let discrimination stop her as she was so determined to succeed.’ **Ella 5B**

Year 6

‘As we are focussing on SAT style questions this term - we have found the reading skills really help our learning. Fact finding helps with scanning and looking for certain information. Whereas, building blocks helps us identify layout and what the words mean.’



Charlie R 6B

‘Dig deeper has really helped us with inference questions and predicting what will happen next. We can answer questions with more detail and supported evidence. And picture painting helps us identify figurative language and finding synonyms for words.’

Olivia 6A

HEALTHY SCHOOLS FESTIVAL

Last week we collected our Healthy Schools award recognising our commitment to promoting healthy living at St Peters. We also won the raffle, bringing back some more balls for lunchtime play. Some of our Year 5 pupil voice PSHE member met with various speakers to answer questions about healthy living and what we do in our school, as well as gathering new ideas to enhance our PSHE and mental well-being provision.

Ethan - If you are in trouble in water, you should lie like a fish because you float better and stay calm. You should also use a waterproof phone protector case when you are at the seaside. You should dial 999 and ask for the coastguard. You can make a feelings spoon with faces from the film 'Inside Out'. It helps to express how you are feeling.

Nefeli - You should check your smoke alarms each month by pressing the test button. You can use a broom handle. They should beep 3 times. The fire service will come to your house to conduct free smoke alarm checks for you. (Essex fire service will also assist with sensory alarms that go under pillows for those who are hard of hearing. Look online at the Essex fire service website and click on 'book your home safety visit'). Making a jar with water and glitter to shake, will help when you need some mindfulness.

Nathan - If you eat sweets and crisps, eat some cheese afterwards. It helps to neutralise the acid. You must brush your teeth for two minutes. Did you know, celeriac is from the same plant as celery? You can chop it up and fry it like chips or roast it or mix it with mash potatoes? Fidget spinners, squidgy things, drawing an 8 on your hand, breathing, and colouring can all help when you are feeling stressed.

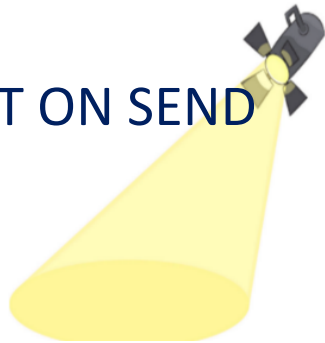


PUPIL ACHIEVEMENTS



Well done to Cairo (Year 6) who recently performed at the Shaftesbury Theatre in the heart of theatreland with his drama school. He performed as part of the senior troupe's dramatic adaptation of Romeo and Juliet.

SPOTLIGHT ON SEND



Please join us for our SEND coffee morning on Thursday 24th April at 9am. This is an opportunity for you to meet with other SEND families, discuss strategies, techniques and offer support to each other. Our last SEND coffee morning was a lovely, friendly and supportive environment. We would love to have more SEND families involved!



SNAP is running a six part course for parents of primary aged neurodivergent children. This will run from 23rd April until 4th June. Sessions are delivered online by Kathryn Miller and there is a fee of £60. These events are popular and sell out quickly. It can be booked from the link below.

[Brighter Futures – Online](#)

SNAP is also hosting Occupational Therapist, Anna Hamlet in a specialist talk about how to support sensory needs. This is also delivered online on Tuesday 29th April with a £10 fee to book.

[Sensory Friendly Support for Children with Anna Hamlet](#)



Occupational Therapist shares ideas to support your child's sensory needs

Sensory Friendly Support for Children with Anna Hamlet



Free Online Courses

There are a few spaces left on some of the FREE online courses for parents and carers run by ACL. These include: Sibling Rivalry, Sleep For Wellbeing, Managing Big Emotions and Family Wellbeing.

Please visit their website aclessex.com or call on 0345 603 7635 for more information.

aclessex.com | 0345 603 7635

EASTER EGG HUNT

The Billericay High Street Easter Egg Hunt is running from 5th–21st April during the Easter half term. This is a free community event aimed at getting families involved while supporting local businesses.

There are 14 local businesses participating, each hiding a decorated Easter egg in their windows. Children will use the attached treasure map to find and tick off the eggs as they explore the High Street. There will also be three golden eggs hidden along the High Street, with a special prize for the lucky finders!



OPEN DAY

Essex Fire Museum Open Days

2025



Tuesday 15th & Sunday 27th April

10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays
RM17 5QS

Book Now



Museum@essex-fire.gov.uk

There will be opportunities for families to get involved in history trails around the museum, spot hazards in our fire safety room, partake in craft activities and a sit on our fire engines and squirt water.

The museum is free entry (but visits are by appointment only as we are on the site of an operational fire station).

If families are interested, could they please make a booking via Eventbrite:
15th April 2025

[Essex Fire Museum Open Day Tickets, Tue 15 Apr 2025
at 10:30 | Eventbrite](#)

27th April 2025

[Essex Fire Museum Open Day Tickets, Sun 27 Apr 2025
at 10:30 | Eventbrite](#)

Suggested last admissions are 2.30pm. This is just so that people have enough time to experience everything on site.

Attendance

Where does your child sit on the attendance mountain?

