







St Peter's Catholic Primary School  
Reading Readiness Skills Year 4

**Year 4: Ongoing skills:**

- Navigating texts to locate and retrieve information in print and on screen
- Participate in discussion about what is read to them and books they have read independently, taking turns and listening to what others say
- Develop, agree on and evaluate rules for effective discussion
- Making and responding to contributions in a variety of groups
- Listening to, reading and discussing a range of fiction, poetry, plays and non-fiction in different forms e.g. advertisements, formal speeches, leaflets, magazines, electronic texts
- Regularly listening to whole novels read aloud by the teacher
- Analyse and evaluate texts looking at language, structure and presentation
- Learning a range of poems by heart and rehearsing for performance
- Preparing poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action.
- Reading books and texts for a range of purposes and responding in a variety of ways
- Continue to retell a wider range of less familiar tradition tales and stories.

Reading Readiness Skill:	Objectives to cover (These can be covered more than once with different text types)
<b>Fact Finders</b>  	Can I summarise the main ideas from a paragraph, giving reasons? Can I scan a text for key information? Can I identify main ideas from at least 2 paragraphs? Can I summarise information, giving more than one reason? (the character is evil because and 1/2 reasons why) Can I scan non-fiction texts and retrieve dates, numbers and names?
<b>Digging Deeper</b>  	Can I draw inferences around a character's thoughts and feelings, using evidence? Can I make detailed predictions based on textual evidence? Can I use point and evidence to infer information? (e.g.- she is nervous because it says 'she is tapping her feet on the floor.')           Can I make predictions based on evidence that is implied? (e.g. she is crying so you can imply she is upset so she might go and tell her parents.)
<b>Building Blocks</b>  	Can I describe and compare different plot structures? Can I describe and analyse different types of poetry?(haikus, kennings etc) Can I identify how specific information is organised in a non-fiction texts? (text boxes, sub-headings, contents, bullet points, glossary, diagrams)

	<p>Can I evaluate how non-fiction text features aid the understanding of the reader?</p> <p>Can I identify basic plot structures in a variety of texts?</p> <p>Can I explain how paragraphs can be used to build up ideas? (e.g. each paragraph gives you a reason for voting for them)</p> <p>Can I discuss the themes of a story and compare with other stories? (e.g., myths, legends)</p> <p>Can I recognise and describe different types of poetry?</p>
<p><b>Picture Painters</b></p> 	<p>Can I read around the text to explain the meaning of unknown words?</p> <p>Can I use my understanding of prefixes and suffixes to help me understand words?</p> <p>Can I discuss similes and metaphors and why they are used?</p> <p>Can I use root words to help me understand unknown words?</p> <p>Can I understand how an author uses images and word choices to paint a picture?</p> <p>Can I explain the meaning of new vocabulary?</p> <p>Can I use a dictionary to check the meanings of unknown words?</p> <p>Can I use word class to help me understand words?</p> <p>Can I identify descriptive language and explain meaning?</p>