



St Peter's Catholic Primary School
Reading Readiness Skills Year 3

Year 3: Ongoing skills:

- Read texts fluently - using phonics as the first approach to decoding unknown words.
- Develop pleasure in reading, motivation to read, vocabulary and understanding.
- Listen to and discuss a range of fiction, poetry, plays, non-fiction
- Regularly listen to whole novels read aloud by the teacher
- Read a range of non-fiction texts including information, explanations, instructions, recounts, reports, persuasion
- Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action
- Navigate texts in print and on screen
- Participate in discussion about what is read to them and books they have read independently, taking turns and listening to what others say.
- Develop and agree on rules for effective discussion
- Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups.

Reading Readiness Skill:

Objectives to cover (These can be covered more than once with different text types)

Fact Finders





- Can I scan a text for key information?
- Can I begin to skim a text for the main ideas?
- Can I sequence key events in a story, referencing details?
- Can I retell stories from a range of genres?
- Can I retrieve some facts from a non-fiction text?
- Can I use point and evidence in retrieval questions?
- Can I use ideas from more than one paragraph to answer a question?
- Can I retrieve relevant information from non-fiction and record notes in my own words?

Digging Deeper



- Can I justify predictions with evidence from the text?
- Can I infer characters' feelings and thoughts from their actions?
- Can I justify predictions with reference to what has happened already?
- Can I use point/evidence to infer? (she is angry because it says in the text 'her face turned purple.)
- Can I make complex predictions using implied evidence? (eg the teacher needs someone she can trust and I don't think she trusts her so she won't let her look after the trophy).

<p>Building Blocks</p> 	<p>Can I recognise the key features in information texts? Can I recognise and name some types of poetry? Can I recognise and compare different types of poetry? And how they know? (e.g. it's a narrative because they are telling a story). Can I use the terms 'fiction' and 'non-fiction' to classify texts? Can I explain and evaluate the layout of non-fiction texts? (the numbers help us order the text)</p>
<p>Picture Painters</p> 	<p>Can I use prefixes and suffixes to understand unknown words? Can I use word class to help me understand words? Can I read around a word to help me understand the meaning? Can I use a dictionary to check the meanings of unknown words? Can I identify descriptive language and explain meaning? Can I understand how an author uses word choices to create a picture? Can I explain the meaning of new vocabulary?</p>