



St Peter's Catholic Primary School  
Reading Readiness Skills Year 2

**Year 2: Ongoing skills:**

- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- reread these books to build up their fluency and confidence in word reading
- develop pleasure in reading, motivation to read, vocabulary and understanding by:
- listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- being introduced to non-fiction books that are structured in different ways
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- understand both the books that they can already read accurately and fluently and those that they listen to

**Reading Readiness Skill:**

**Objectives to cover (These can be covered more than once with different text types)**

**Fact Finders**



- Can I retell common and traditional fairy tales?
- Can I place events in a simple sequence?
- Can I answer retrieval questions, identifying the answer from the text?
- Can I say how I know the answer to a question?
- Can I give detail when retrieving answers? (more than one word)
- Can I ask questions about a text?

**Digging Deeper**



- Can I identify how a character is feeling, based on pictures?
- Can I identify how a character is feeling, based on text evidence?
- Can I infer character's thoughts and feelings based on what they have said or done?
- Can I make a prediction about what will happen next, based on what's happened so far? (can be about characters, storyline.)

**Building Blocks**



- Can I simply order the events of a story using clues? (like first, second)
- Can I identify when factual information is linked to something I have read previously? (it said about that earlier on in the text)
- Can I identify how items are linked in information texts? (eg on each page it tells us something about what each animal eats)
- Can I recite a poem by heart using some expression?

## Picture Painters



Can I recognise when I don't understand a word and question what it means?

Can I use suffix knowledge to begin to help me understand the meaning of words?

Can I explain the meaning of new words?

Can I ask what new words mean?

Can I find synonyms?

Can I show the image that the author is painting with their language?

Can I start to use a dictionary to check the meaning of words?

Can I give definitions to words, making links to other known vocabulary? (miserable means sad, it's a better word for sad)