



St Peter's Catholic Primary School
Reading Readiness Skills Year 1

Year 1: Ongoing skills:

Apply phonic knowledge and skills as the route to decode words

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Participate in discussion about what is read to them, taking turns and listening to what others say
- Explain clearly their understanding of what is read to them.

Reading

Readiness Skill:

Objectives to cover (These can be covered more than once with different text types)

Fact Finders



- Can I answer simple questions about a story?
- Can I give facts about stories that I know?
- Can I retrieve basic facts from a text? (e.g. names of characters)
- Can I retrieve facts from an information text to answer retrieval questions? (e.g.- how many legs does a spider have?)
- Can I retell known stories?
- Can I answer questions in response to a direct question?

Digging Deeper




- Can I make inferences based on pictures in a book? (e.g. the bear is sad)
- Can I say if I like or dislike a book? (based on reasons that they have read)
- Can I make an inference about a character's personality? (e.g. good or bad)
- Can I make simple predictions about a story based on the title? (I think this will be a funny book)
- Can I make predictions based on my own experiences?
- Can I make predictions about characters, using knowledge of a story?

Building Blocks



- Can I recognise a repeating pattern in poem?
- Can I recite a repeated phrase or simple rhyme by heart?
- Can I identify the title of a text? (also why it might have that title)
- Can I identify how factual texts are set out for meaning?
- Can I explain my favourite parts of stories and why I like them?
- Can I explain my favourite characters and why I like them?

<p><i>Picture Painters</i></p> 	<p>Can I recognise when I don't understand a word, rather than reading on?</p> <p>Can I identify hard words /words I don't know and ask what they mean?</p> <p>Can I discuss unknown words?</p> <p>Can I ask what a word means?</p> <p>Can I explain what words mean?</p> <p>Can I picture the images of a story in my head?</p> <p>Can I find a word that means the same as another?</p>
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