

St Peter's Catholic Primary School

Pupil Premium



2016 – 2017

In **2016-17** we received £15,100 for pupil premium and previously looked after pupils. We have considered findings from the Sutton Trust and based our Pupil Premium Spend on these findings and previous, proven effective intervention or whole school initiatives.

Below is a summary of the planned expenditure:

Provision Type	Intervention	Cost	Intended Impact	Evaluation
Intervention group work	<p>Small group intervention across the school to include:</p> <p>Reading Comprehension and daily reading</p> <p>Maths Recall</p> <p>Responding to feedback and up levelling work in Writing</p>	£3838	<p>Increased vocabulary and improved understanding of texts and ability to understand question type and respond appropriately</p> <p>Quick recall of mathematic facts, fluency, to apply skills</p>	<p>Reading 10/14 pupils met ARE for Reading and 11/14 made at least expected progress for Reading. Pupils have significantly improved vocabulary and comprehension of text</p> <p>Maths 7/14 pupils met ARE for Maths and 12/14 made at least expected progress for Maths</p>

			Improved use of punctuation and application of grammar and spelling	<p>Pupils fluency skills have improved as a result of interventions</p> <p>Writing 8/14 pupils met ARE for Writing and 10 /14 made at least expected progress for Writing. Significant progress has been made in writing with pupils applying punctuation skills</p>
1:1 Intervention	1:1 Speech & language Social skills	£1900	<p>To communicate with others with increased independence using visuals linking to real life experiences</p> <p>To interact with peers</p>	Children are now able to say word phrases and vocabulary has increased as well as the ability to communicate with others
DHT/Inclusion leader run intervention	Greater depth Mathematics	£4050	Solve a variety of mathematical questions that have variation	<p>All but one child made accelerated progress and met their targets at the end of KS1 and KS2</p> <p>There was a marked improvement in pupils ability to solve mathematical problems</p>
Teacher/TA/HLTA specialist intervention	Maths & Literacy Booster Intervention	£4362	Children to meet or exceed end of year targets	All but one child made accelerated progress and met their targets at the end of KS1 and KS2

	Support within class to support instant feedback and support			There was a marked improvement in pupils ability to solve mathematical problems
Developing a Growth Mindset culture across the school	CPD – mentoring and coaching	£300	All children, including Pupil Premium, will demonstrate learning behaviours to make accelerated progress	Raised aspirations across the school and a vast improvement in 16-17 school data
Quality First Teaching and Pupil Feedback (AFL)	CPD – staff meetings with a strong focus on teaching and learning, including pedagogy, AFL and elements of Outstanding Teaching Programme	£344	Children to take greater ownership and identification of their learning successes and next steps and thus meet aspirational targets	Greater percentage of outstanding teaching across the school
Trips	Enrichment of the curriculum	£306	Enrich school learning and after school experiences	Inclusion
Extended services	Counselling Home/school liaison Speech and language support Attendance meetings	Costs within staffing/extended services	Improved emotional well-being, attendance, speech and language and home/school support	Specialist CPD resulting in outstanding services for children