

St. Peter's Catholic Primary School



Loving and learning together, with Jesus

Pupil Premium Strategy

2025-2026

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Peter's Catholic Primary School, Billericay
Number of pupils in school	420
Proportion of pupil premium eligible pupils	24 pupils (inc. 3 LAC) 5.7%
Academic year/years that our current pupil premium strategy plan covers	2025 - 2026
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mrs Hannah Walker
Pupil premium lead	Miss Kiera Tucker
Governor / Trustee lead	Mr Dominic Ludden

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£42,732
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£42,732



Pupil premium strategy plan

Statement of intent

At St Peter's Catholic Primary School, we believe every child deserves to flourish. Our mission is to provide a rich, inclusive curriculum that nurtures curiosity, creativity, and resilience, enabling all pupils, especially those who are disadvantaged, to thrive as lifelong learners.

We recognise that disadvantage can affect learning in many ways. That's why we take a whole-school, evidence-informed approach to remove barriers and ensure equity. Through high-quality teaching, early identification of need, and targeted support, we aim to close gaps and raise aspirations for every child.

Our strategy is rooted in strong relationships with families, rigorous assessment, and pupil voice. We combine pastoral care with academic excellence, guided by research and statutory guidance, so that every pupil feels valued, supported, and empowered to achieve their full potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Metacognition and independent learning
2	SEND overlap and access to high-quality teaching
3	Behaviour, regulation and trauma-informed practice



Activity in this academic year (2024 - 2025)

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £18,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Integrate metacognitive success criteria into lesson planning and feedback.	EEF	1
Revisit and embed CPD on EEF's "Metacognition and Self-Regulated Learning" guidance, including modelling, scaffolding and metacognitive questioning.	EEF	1
Embed SEND non-negotiables across all phases	SEND policy	2
Provide CPD on adaptive teaching, scaffolding and feedback strategies	Teaching and Learning framework SEND policy	2/3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £14,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Conduct an audit of current metacognitive practice and identify gaps.	EEF	1

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Use pupil progress meetings and work scrutiny to monitor impact.	Assessment data	1
Implement intensive interaction training for staff, supported by SENCO and Trust specialists	SEND policy Inclusion framework	2
Use pupil progress meetings and SEND reviews to track impact	SEND policy Inclusion framework	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,732

Activity	Evidence that supports this approach	Challenge number(s) addressed
Develop a Positive Interactions framework to strengthen adult-pupil relationships.	SEND Policy Teaching and Learning Framework	2
Continue to train staff in Trauma Perceptive Practice (TPP) and embed strategies in daily routines	TPP materials	2/3
Further embed pupil mental health ambassador programme and parent workshops	Senior Mental Health Leader training resources	3
Monitor impact through behaviour data, attendance and wellbeing surveys	Data	3

Total budgeted cost: £42,732

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Part B: Review of outcomes in the previous academic year

School overview (2024-2025)

Detail	Data
School name	St Peter's Catholic Primary School
Number of pupils in school	415
Proportion of pupil premium eligible pupils	27 (6.5%) inc. LAC
Academic year/years that our current pupil premium strategy plan covers	2024 - 2025
Date this statement was published	September 2024
Date on which be reviewed	September 2025
Statement authorised by	Mrs Parker
Pupil premium lead	Miss Tucker
Governor / Trustee lead	Paul Setterfield

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£44,710
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for 2024-2025	£44,710

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Data Outcomes

Performance Data 2024-2025

Early Years - Good level of development

School	National
90%	67.2%

Year 1 – Phonic screening check

School	National
95%	79%

Year 2 - Phonic re-screening check

School	National
50%	89%

Year 4 – Multiplication Check

School	National
20+: 68%	29%
25/25: 29%	(Test out of 25)

Year 2 - End of KS1 Teacher Assessment

Subject	School Expected standard	School Greater Depth
Reading	92%	49%
Writing	90%	40%
Maths	90%	44%
Science	92%	40%

Year 6 – End of KS2 Assessments

Subject	School Expected Standard	National Expected Standard	School Greater Depth	National Greater Depth
Reading	96%	75%	56%	TBC
Spelling & Grammar	98%	73%	79%	TBC
Maths	98%	74%	58%	TBC
Writing	98%	72%	60%	TBC
Science	98%	82%	60%	TBC
Combined	96%	62%	39%	8%