

## St Peter's Catholic Primary School

### School Sports Funding



### Funding Allocation and Evaluation – 2021 – 2022

The government currently provides additional funding per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school headteachers. This year, the funding for each school has been doubled.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

#### **Purpose of funding**

Schools must spend the additional funding on improving their provision for PE and sport, but they have the freedom to choose how they do this.

St Peter's Catholic Primary School will receive: £19,700 in 2021 – 2022

#### **Objectives of spending:**

- To continue to improve the provision of PE and sport through professional development.
- To support and engage the least active.
- To broaden the sporting opportunities and experiences available to pupils.
- To increase fitness and make sport and physical activity a way of life.
- To increase opportunities for pupils to be involved in competitive sport
- To provide equipment to widen children's experiences of different sporting activities.

This will be allocated as follows:

2021-22				
Allocation	Cost	Objectives	Intended Impact	Evaluation (To be completed through the year)
Sports coaches and Secondary PE teacher to teach lessons and work with staff to provide professional development.	£11,000	To develop teaching and learning across all strands of the PE curriculum and increase teacher's confidence and subject knowledge.	Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum, building on prior learning and differentiating where possible.	Teacher's subject knowledge and delivery of PE lessons has shown significant improvement across the whole school.  Lessons have been adapted further to meet the needs of all children.
School sports clubs	£2000	To continue to embed a wide variety of sports and encourage more children to take up the provision on offer.  To continue to encourage more children to take part in physical activity after school increasing fitness, a lifelong love of physical activity and develop cultural capital by widening access to new experiences. To ensure children who are not able to access sports clubs out of	Continue to encourage the least active children to take up and develop their enjoyment so activity can become a part of their lifestyle. Develop the skills of talented pupils and signpost to different clubs.  More pupils who do not have access to sporting activities out of school to access the provision provided.  A wide variety of provision will at some point in the year meet the interest of the vast majority of children.	There has been a significant increase in children taking up additional sporting activities.  Children's skills and talents have been identified and developed through clubs and competitions.  Extended clubs have been reviewed and a wide variety of clubs have been offered to all year groups, including EYFS.

		school are able to access provision in school.		
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<p>Enrol in WDF Sports Partnership to support curriculum leader.</p> <p>Participation in sports festivals and in school tournaments/competitions.</p>	<p>£3500 (inc additional competition fees and expenses linked to festivals, workshops and competitions)</p>	<p>Continue to increase participation in competitive sport between schools and within school encouraging participation regardless of ability.</p> <p>Continue to enhance personal development through competitive sport learning the skills for teamwork, resilience, respect and following rules.</p>	<p>The fitness of children will have improved allowing them to compete and deliver their best performances which will also impact on mental well-being.</p> <p>The vast majority of children will participate and enjoy a range of sporting activities daily.</p> <p>There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.</p> <p>The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p>	<p>We have worked in partnership with WDF to enhance both pupil and staff engagement and participation.</p> <p>Children have taken part in Billericay wide competition and workshops.</p> <p>Children's skills have further improved and this has had an impact on their metacognitive behaviour and skills.</p>
<p>Mental Health training and physical sporting activities for the school</p>	<p>£1200</p>	<p>Increase participation in group sports and games on a daily basis increasing fitness, participation and learning powers.</p> <p>Introduce children to a wide range of physical activities that have a</p>	<p>A greater number of children will participate in physical activity throughout the day. This will also impact on well-being as endorphins are released.</p>	<p>Links have been made and explained to the children and staff regarding our '5 ways to Wellbeing', particularly 'Being Active'.</p>

		positive impact on mental wellbeing.	Fitness will increase and physical activity will become part of everyday life.	Teachers have continuously assessed their own well being making explicit links to 'Being Active' and creating personal targets to build on this.  The school took part in a whole school sponsored walk to develop an awareness of the importance of daily exercise.
Boot camp Y5/Y6 and Paralympic Week Develop physical activity, health and well-being and inclusion for all.	£2000	Through a variety of challenges children will be active and develop character.	Through physical challenges children will increase fitness, well-being and positive growth mindset which will impact on other curriculum areas, personal development, mental wellbeing and RSHE. .	Bootcamp successfully engaged Y5/Y6 pupils in term of fitness, resilience and teamwork.  Paralympian, John Willis, (Power to Inspire) held workshops across the school which had a significant impact in children's understanding of inclusion for all and the positive impact that sport can have on health and well-being.