

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£19,580

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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# Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £19580 (Est)</b>		<b>Date Updated: 29/07/22</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children know what they need to learn and are able to consolidate through practice in line with the skills progression.	Skills progression for each Unit linking to Learning Passports for PE  CPD on 'Procedural' and 'Declarative' knowledge to enhance the delivery and understanding of skills progression.		£2000	Children's articulation and understanding of the purpose of taught skills and why they are sequenced in a particular way,  Children's application of taught skills in evident in lessons	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps: Structures sporting calendar that includes regular coaching and designated time to develop and refine skills in readiness for school sport.	

Children are prepared for School Sporting opportunities within school and the wider community.	Regular coaching and designated time to develop and refine skills in readiness for School Sport.  Audit of Sporting Calendar for 22-23 and timetable of extended events to ensure readiness.	£5000 (£3500 WDF)	Children are fully prepared for internal and external School Sport events.  Skills are refined and developed to celebrate talent.  Positive outcomes from events.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
56%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase confidence, knowledge and skills of identified staff in teaching PE and sport	Modelled lessons from PE specialist  Team Teaching  Robust monitoring and further support	£11,000 (est)	Increased confidence and subject knowledge for staff delivering PE  PE lessons are outstanding	Teachers independently delivering high quality PE across the school and good practice is shared.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Systematic approach that is included within the PE Policy

<p>Broader experience of a range of physical activities offered to all pupils</p>	<p>Make links with ECO and Well Being by creating a class pledge involving increased physical activity.</p> <p>Regular updates and monitoring including parental engagement.</p>	<p>£1580</p>	<p>Increased physical activity across the school.</p> <p>Children's awareness that physical activity is wider than playing a Sport (Association for PE)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See key indicator 2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport and readiness for competitions	Regular coaching and designated time to develop and refine skills in readiness for School Sport.  Audit of Sporting Calendar for 22-23 and timetable of extended events to ensure readiness.	£ See key indicator 2	Children are fully prepared for internal and external School Sport events.  Skills are refined and developed to celebrate talent.  Positive outcomes from events.	Structures sporting calendar that includes regular coaching and designated time to develop and refine skills in readiness for school sport.

Signed off by	
Head Teacher:	Katherine Parker
Date:	September 2022
Subject Leader:	Sarah Bradbury
Date:	September 2022
Governor:	Steven Kew
Date:	September 2022