



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

It is important that your grant is used effectively and based

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Skills progression implemented and embedded across the school 	<ul style="list-style-type: none"> Clear skills progression that build on skills from one year to another and as a result the pupils make at least expected progress with many making accelerated progress. Consistent approach towards planning and provision in line with skills progression document Topic overview linked to skills progression ensures that the different strands of PE are sequential, purposeful and progressive 	<ul style="list-style-type: none"> Skills progression consistent. Knowledge and skills planner used and in line with other subjects. 'Before we begin' and progression of lessons clearly displayed in classrooms to support the children in remembering more and articulating their learning.
<ul style="list-style-type: none"> Pupils prepared for sporting activities within and beyond the school 	<ul style="list-style-type: none"> Pupils are ready for sporting activities, particularly competitive events and able to perform as best they can due to excellent coaching and preparation. Pupils across the school are inspired and motivated seeing their peers training and developing skills, resulting in an increased interest in school sports. 	<ul style="list-style-type: none"> Excellent coaching throughout the year in different sports ensured the children were ready with the skills needed. As a result, we won most competitions with many children playing at District or Local finals.

<ul style="list-style-type: none"> · Increased confidence in teaching PE 	<ul style="list-style-type: none"> · Teachers are able to teach all aspects of PE with confidence, good subject knowledge of declarative and procedural aspects of learning in PE. · Teachers are confident to share and explore their own teaching, and that of their colleagues, in order to further develop their own practice. · Children participate in high quality PE lessons with clear teaching and leadership from staff, leading to children making excellent progress 	<ul style="list-style-type: none"> · Teachers all had the opportunity to observe outstanding teaching, team teach and be observed and provided with effective feedback to further develop their teaching of PE.
<ul style="list-style-type: none"> · Broader range of activities 	<ul style="list-style-type: none"> · Children will experience a wide range of PE activities to support them in their choice of exercise, equipping them with lifelong skills and a passion for health and fitness. · Children learn new skills, adding to their own fitness toolkit, and develop learnt skills in the process. 	<ul style="list-style-type: none"> · Full audit of provision with a number of new sports introduced. Children fully engaged with range of activities. We will continue to offer other experiences next year.

Signed off by:

Head Teacher:	<i>Katherine Parker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fiona McShane</i> <i>Sarah Bradbury</i>
Governor:	<i>Steven Kew</i>
Date:	4/9/23