

# Reporting PE and sport premium grant expenditure

Submission Id : **Mci9PII1Hu**  
Submission Status : **SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19580**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Membership fees**

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How much funding has been spent on staff training and continued professional development (CPD)? **5140**

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How much funding has been spent on extra-curricular opportunities? **10990**

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How much funding has been spent on sports competitions? **82**

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How much funding has been spent on membership fees? **3368**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

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Other: **Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Other (please describe below)**

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Other: **Prioritised access to before and after school clubs for disadvantaged pupils.**

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

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Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
How has your school's spending increased school sport participation?	<b>CPD for staff ensured that pupils received high quality teaching, which in turn developed pupil engagement, interest and full participation. PE lessons/sports coaching is inclusive and adapted to suit all learners resulting in high levels of participation</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>A wide range of extra-curricular activities are offered to pupils and are led by skillful, enthusiastic staff. Pupils are eager to participate having seen the many successes of existing school sports teams. Strong partnerships/memberships with WDF helps to develop skill sets and strengthen our offer.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Our skilled and experienced staff has shared and developed the skills of others. Our induction process identifies staff with training needs and they are catered for by staff with strong expertise. A robust monitoring and feedback system, alongside dedicated time to develop, ensures secure CPD for all.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Investment in training and CPD for staff equips them with the skills and knowledge needed to manage extracurricular and sports programs. Strong resourcing and well-maintained equipment enable staff to feel more confident and motivated to participate.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Sustainability will be achieved through staff training and development, curriculum integration, quality resources and a robust monitoring and evaluation system. We aim to maintain a school culture that encourages regular physical activity and a passion for sport.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**98**

What percentage of pupils in your current

**98**

year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **98**

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## Section 8 of 9 - declarations

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| 1. I confirm that: | <b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees</b> |
| 2. I confirm that: | <b>the reported spending detailed within this return will be published on our school's website</b>  |
| 3. I confirm that: | <b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>  |
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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **1 to 2 hours**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **N/A**

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